



THE ORME SCHOOL
Excellence. Tradition. Character.

SCHOOL PROFILE 2023-2024

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Accreditation & Affiliations – Cognia, North Central Association Commission on Accreditation and School Improvement (NCA CASI), National Association of Independent Schools (NAIS), The College Board, The Best Schools (TBS) and National Association for College Admission Counseling (NACAC).

Mission Statement – Established in 1929, The Orme School is a unique, college-preparatory, co-educational boarding and day school for grades 8 through 12, set on 300 acres in rural Arizona. Our mission is to develop sound character, scholastic growth, and intellectual curiosity, as well as to enable students to succeed at the college of their choice and in life. Our community is structured, supportive, and diverse. We awaken untapped potential, encourage inner resourcefulness, integrity, respect and accountability for self and others. Our challenging curriculum features a combination of classroom instruction, hands-on learning, and both environmental and aesthetic awareness. From the academic program to residential and community life, the guiding principles of **Excellence, Tradition, and Character** are applied to every facet of an Orme education.

Special Programs and Orme Traditions

Advanced Placement (AP) – Advanced Placement courses offered at Orme in recent years have included Art History, Biology, Calculus AB, Calculus BC, Statistics, Chemistry, Precalculus, Computer Science, Economics, English Language & Composition, English Literature & Composition, Physics, Spanish Language, Spanish Literature, Studio Art, U.S. Government, U.S. History, and World History. Students took 96 AP Exams in 16 subject areas in 2022, and 62 AP Exams in 13 subject areas in 2023.

Caravan – Outdoor adventures, or Caravans, are a core tradition, building confidence, character and leadership skills. Experiential and outdoor educational goals are achieved throughout the year with after school, weekend and weeklong outdoor adventures including mountain biking, climbing, kayaking, hiking, fishing, skiing, backpacking, camping, surfing, archeological digs and horseback riding. A mini Caravan in the fall bonds new and returning students, and a weeklong spring Caravan offers excursions throughout the Southwestern states and Mexico, often visiting State and National Parks.

The Orme Games – A new tradition and annual 2-day event during which students and faculty participate in teams in outdoor challenges, including the very popular Tough Mudder Race.

Culture Credits – Off campus weekend musical, theatrical and sporting events, museum visits, talks on geology, philosophy or literature constitute a Culture Credit. Hikes, rodeos, camp outs and art fairs also qualify. Students must reflect on their experiences with their Advisor to receive credit. Exploration of all that the Southwest has to offer, and in keeping with our Mission, Culture Credits allow for expansion of our combination of traditional and progressive curriculum beyond the classroom.

Dorothy Swain Lewis Fine Arts Festival – Orme’s unique Fine Arts Festival is a week-long experiential and creative art event, which will celebrate its 56th season in 2024. Nationally respected artists come to campus to live and work, offering a variety of workshops including glass blowing, drawing, dance, African drumming, creative writing, jewelry making, metal work, and ceramics. Dramatic productions, musical and singing performances, and a gallery of student and artist work are part of the evening and concluding Saturday activities that are open to the public.

ESL (English as a Second Language) – The ESL Program at The Orme School has been in existence for several decades and is based on up-to-date research and a sequential curriculum. Non-ESL courses with ESL support occur in the first year.

Horsemanship – Students can learn to ride, take care of horses and trail ride throughout the Orme Ranch and Prescott National Forest. Students work as cowhands on the Orme Ranch during roundups. Our Horsemanship Team participates in English and Western competitions, including Gymkhanas, Hunter/Jumper, Barrel Racing, Roping and Team Sorting.

Academic Resource Center – Students of all grade levels and abilities have access to the Resource Center, which provides appropriate accommodations, tutoring, writing and ESL support, as well as study and time management skills and techniques.

STEM – Our Science, Technology, Engineering and Mathematics Program offers opportunities for critical thinking, collaboration, and hands-on or project-based learning experiences. Whether it is taking technology-based computer science, physics courses, one of our several AP mathematics and science classes, or participating after school in robotics or engineering, we strive to prepare our students to become shaped and increasingly integrated into an interdisciplinary world.

Sustainability – Since the school’s founding, sustainability has always been at the core of life at Orme. Our beautiful 300-acre campus supports an incredibly biodiverse community of plants and wildlife, in addition to the vibrant community of people. From taking sustainability-focused courses, to spending a chores period in the garden or kitchen for our Farm-to-Table program, or simply sorting food waste into the compost bins in Founders, students participate daily in a variety of opportunities that teach them how to contribute to and positively impact the environment and their community.

1000 E. Orme School Road, Mayer, AZ 86333 – www.ormeschool.org

2018-2023 COLLEGE MATRICULATIONS INCLUDE

Adelphi University	Hampshire College	North Dakota State University	Trinity College Dublin (Ireland)
Allegheny College	Hendrix College	Northern Arizona University	Tulane University
Arizona State University	High Point University	Oberlin College	Union College
Augustana College	Hillsborough Community College	Occidental College	University of Arizona
Averett College	Hobart and William Smith Colleges	Pierce College	University of California, Merced
Austin Peay State University	Hollins University	Purdue University	University of California, Davis
Baylor University	Howard University	Rensselaer Polytechnic Institute	University of California, Santa Cruz
Beloit College	Hult International Business School	Rhodes College	University of Denver
Benedictine University, Mesa	IE University Segovia	Roanoke College	University of Georgia
Bryn Mawr	IED Barcelona Design School (Spain)	Royal Melbourne Institute of Tech (Vietnam)	University of Illinois, Chicago
California State University, Long Beach	Jacksonville University	Sacramento City College	University of Kentucky
Case Western Reserve	Kennesaw State University	Saint Francis College	University of La Verne
Central Arizona College	Kings College	Saint John’s College	Univ. of Maryland, Baltimore County
College of Wooster	Knox College	Saint Mary’s University of MN	University of Massachusetts, Amherst
Colorado State University	Lake Forest College	San Francisco State University	University of Massachusetts, Boston
Columbus College of Art & Design	Lassen College	San Jose State University	University of Nebraska, Lincoln
Davidson College	Long Island University	Sewanee: The University of the South	University of Portland
Daytona State College	Luther College	Smith College	University of Richmond
De Anza College	Madison Area Technical College	Southern Utah University	University of South Florida
DePauw University	Massachusetts Institute of Technology	St. John’s University	University of Texas, Austin
Drexel University	Michigan State University	Stetson University	University of Texas, Dallas
Embry-Riddle Aeronautical University	Milwaukee School of Engineering	Stony Brook University	Warren Wilson College
Georgia State University	Minnesota State University	SUNY, Binghamton	Washington University, St. Louis
Gonzaga University	Monmouth College	SUNY, Plattsburgh	Wentworth Institute of Technology
Goucher College	Montana State University	Temple University	Western Washington University
Grand Canyon University	Mount Mary University	Texas Tech University	Wingate College

CLASS OF 2023 ACCEPTANCES AT OTHER COLLEGES

Academy of Art University	Columbia College, Hollywood	Luther College	The College of Saint Scholastica
Asbury University	Contra Costa College	Minnesota State College, Mankato	The University of Tampa
Augustana College	DePauw University	Missouri Univ. of Science & Technology	University of Cincinnati, Main
Augustine University	Earlham College	Northern Arizona University	University of Minnesota, Duluth
Barry University	Embry-Riddle Aero. Univ., Daytona Beach	Northern Illinois University	University of Minnesota, Morris
Bethune-Cookman University	Emory & Henry College	Northland College	University of Minnesota, Twin Cities
Bradley University	Florida Institute of Technology	Notre Dame of Maryland University	University of New Mexico, Main
Bushnell University	Fort Lewis College	Pacific University	University of Oregon
Cal Poly State University, Pomona	Grand Canyon University	Roanoke College	University of San Francisco
Cal State University, Fullerton	Hamline College	San Francisco State University	University of the Pacific
Cal State University, Los Angeles	Hawai’i Pacific College	Savannah College of Art and Design	Virginia Polytechnic Institute
Cal State University, Northridge	Houghton College	Seattle University	Wentworth Institute of Technology
Case Western Reserve University	Hult International Business School, Boston	Southern Oregon University	Western Connecticut University
Chatham University	Indiana Institute of Technology	Southwestern Indian Poly. Institute	Yavapai College
Colorado Mesa University	Keene State University	St. Olaf College	
Colorado State University, Main	Knox College	Stephens College	

Graduation Requirements – Total of 20 credits are required from the six academic subject areas.
Students take six courses per year and participate in a chore period in a 7-period daily schedule.

Subjects	Credits	Notes
English	4.0	May include ESL instruction.
Mathematics	4.0	Must include Algebra II.
History	3.0	Must include U.S. History.
Science	3.0	Two lab sciences required; three preferred.
Foreign Language	3.0	The same language recommended.
Electives	2.0	Combination of STEAM and Humanities preferred.
Chores	1.0	Required each year while in attendance at Orme.

Additional Requirements
Students are required to participate each year in Caravans (fall and spring), Weekend Culture Credits and the Fine Arts Festival.

Grading System
A standard numerical system of marking appears below with corresponding letter grades and 4.0 GPA equivalents and AP GPA 5.0 scale equivalents. GPA scores are based only on grades obtained while attending The Orme School. The School does not rank. A passing grade is considered a 70 or C-. Non-passing grades (60 – 69) contribute to the student’s GPA, but students do not receive credit for grades of 69 or below.

Numerical	Letter	GPA Average	AP GPA Averages
97 - 100	A+	4.00	5.00
93 - 96	A	4.00	5.00
90 - 92	A-	3.70	4.70
87 - 89	B+	3.30	4.30
83 - 86	B	3.00	4.00
80 - 82	B-	2.70	3.70
77 - 79	C+	2.30	3.30
73 - 76	C	2.00	3.00
70 - 72	C-	1.70	2.70
67 - 69	D+	1.30	2.30
60 - 66	D	1.00	2.00
59 and below	F	0.00	0.00

Academic Recognition
High Honor Roll – Students on High Honors must have all grades of 93 or above.
Honor Roll – Students on Honor Roll must have all grades of 87 and above.
The Orme School is a member of the National Honor Society (NHS). All students must sign an Honor Code pledge each year.

Student Profile
Students are admitted into The Orme School as 8th graders through a Post Graduate year, forming a small, diverse and global college-bound community. Approximately 120 students from all inhabited continents, and religious and cultural backgrounds make up the student body. Sixteen countries, 1 Native American tribe, and 16 states were represented at Orme last year. The majority of students are United States citizens, and most of them come from the state of Arizona. All students are welcome to participate in the Canyon Athletic Association (CAA) in Baseball, Basketball, Cross Country, Football, Soccer, Softball, Swimming, Tennis, Track & Field and Volleyball. Students also enjoy Coffee Houses, recitals, as well as Debate and Mathletes Teams.

Standardized Testing	
SAT Average	1158
The middle 50% of the SAT Reasoning Test for the Class of 2023 is:	1060 – 1200
Mean ERW Verbal (<i>including students whose first language is not English</i>):	510
Mean Mathematics Score (<i>all students</i>):	580

TYPICAL COURSE OFFERINGS – DURING 7-PERIOD ROTATIONAL SCHEDULE

STEM (Science/Technology/Engineering/Math)

Sustainability Studies
Integrated Science
Earth Science
Geography/Archeology
Chemistry
Biology
Environmental Science
Physics
Forensics
AP Chemistry
AP Biology
AP Physics C
AP Physics 1

3 Science credits required for graduation

Pre-Algebra (no high school credit)
Algebra I
Geometry
Algebra II/Trigonometry
Finance
Pre-Calculus
Advanced Computer Science
Computer Science
Statistics
Linear Algebra
AP Calculus AB
AP Calculus BC
AP Statistics
AP Precalculus
AP Economics

4 Mathematics credits required for graduation

HUMANITIES

English I
English II
English III
English IV
AP English Literature
AP English Language
AP World History

4 English credits required for graduation

ESL Regional World Studies
History & Geography of the Southwest
United States History
U.S. and Global Citizenship

AP United States Government
AP United States History
AP Art History
3 History credits required for graduation

Spanish I
Spanish II
Spanish III
AP Spanish Literature
AP Spanish Language
3 Language credits required for graduation

Basic ESL Reading
Basic ESL Writing
Intermediate ESL Reading
Intermediate ESL Writing
Advanced ESL Reading
May count as English credits

EXPERIENTIAL ELECTIVES

Digital Music Composition
2D Arts
3D Arts
Culinary Arts
Digital Graphic Design
Engineering
Photography
Guitar Lessons
AP Studio Art (Core academic class)
Piano
Voice
Metalsmithing
Ceramics
Printmaking
Intro to Horsemanship
Beginner Riding
Horse Training
Physical Training and Education
Theatre Production

4 Elective credits required for graduation

Sustainability Period/Chores or College Counseling
Required each year of attendance at Orme