



SCHOOL PROFILE 2018-2019

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Accreditation & Affiliations – AdvancEd, North Central Association Commission on Accreditation and School Improvement (NCA CASI), Arizona Association of Independent Schools (AAIS), National Association of Independent Schools (NAIS), The American Boarding Schools (TABS), The College Board, and National Association for College Admission Counseling (NACAC).

Mission Statement

Established in 1929, The Orme School is a unique, college-preparatory, co-educational boarding and day school for grades 8 through 12, set on 300 acres in rural Arizona. Our mission is to develop sound character, scholastic growth, and intellectual curiosity, as well as to enable students to succeed at the college of their choice, and in life. Our community is structured, supportive, and diverse. We awaken untapped potential, encourage inner resourcefulness, integrity, respect and accountability for self and others. Our challenging curriculum features a combination of classroom instruction, hands-on learning and both environmental and aesthetic awareness. From the academic program to residential and community life, the guiding principles of **Excellence, Tradition, and Character** are applied to every facet of an Orme education.

Special Programs

Sustainability – Sustainability studies and services are at the core of life here at Orme, much like the ranch chores, care for the horses and cattle round-ups were in the past. Several courses connect students to this important field of study. For one period during the day (Sustainability Period), students perform a chore or service to the greater community, helping to maintain our 300 acre campus. For example, students, a full-time farmer, and devoted kitchen staff support our Farm-to-Table initiative, learning together the value of work and a communal enterprise.

STEAM – Our Science, Technology, Engineering, Arts and Mathematics Program offers opportunities for critical thinking, collaboration, and hands-on or project-based learning experiences. Whether it is taking technology-based computer science, digital music or art, physics courses, one of our several AP math and science classes, or participating after school in robotics, engineering, music and/or art activities, we strive to prepare our students to become shaped and increasingly integrated into an interdisciplinary world.

Dorothy Swain Lewis Fine Arts Festival – Orme’s unique Fine Arts Festival is a week-long experiential and creative art event, which celebrated its 50th season in 2018. Nationally respected artists come to campus to live and work, offering a variety of workshops including glass blowing, drawing, dance, African drumming, creative writing, jewelry making, metal work, and ceramics. Dramatic productions, musical and singing performances and a gallery of student and artist work are part of the evening and concluding Saturday activities that are open to the public. Coffee Houses and recitals offer other creative outlets.

Caravan – Outdoor adventures, or Caravans, remain a strong core tradition building leaders, confidence and character. Experiential and outdoor educational goals are achieved throughout the year with after school, weekend and weeklong outdoor adventures including mountain biking, climbing, kayaking, hiking, fishing, skiing, backpacking, camping, surfing, archeological digs and horseback riding. A mini Caravan in the fall bonds new and returning students, and a weeklong spring Caravan offers excursions throughout the Southwestern states and Mexico, often visiting State and National Parks.

Culture Credits – Cultural Credits may include a play, a musical performance, a museum visit, or attending a talk on geology, philosophy or literature on a weekend. Hikes, rodeos, camp outs and art fairs also qualify as Culture Credits. Students must reflect on their experiences with their advisor to receive credit. Exploration of all that the Southwest has to offer, and in keeping with our Mission, Culture Credits allow for expansion of our unique combination of traditional and progressive curriculum into the residential life of The Orme School.

ESL (English as a Second Language) – The ESL Program at The Orme School has been in existence for several decades and is based on up-to-date research and a sequential curriculum culminating in full-integration into the standard course of study as soon as the student demonstrates proficiency in English. Non-ESL courses with ESL support occur in the first year.

Horsemanship – We offer a variety of options. Students can learn to ride, take care of horses and trail ride throughout the Orme Ranch and Prescott National Forest. Students work as cowhands on the Orme Ranch during roundups. Our Horsemanship Team participates in English and Western competitions, and Gymkhanas. Paired with our own horses, or a student’s personal horse, our team is competitive in events such as Hunter/Jumper, Barrel Racing, Roping and Team Sorting.

Advanced Placement (AP) – Advanced Placement courses offered at The Orme School in recent years have included Art History, Biology, Calculus AB, Calculus BC, Statistics, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Physics, Spanish Language, Spanish Literature, Studio Art, United States Government, and United States History. Students took 112 AP Exams in 17 subject areas in 2018.

THE ORME SCHOOL
4-YEAR COLLEGE MATRICULATION 2014-2018

American University	Northern Arizona University
Arizona State University	Oregon College of Art and Craft
Augustana College	Plymouth College of Art and Design
Berry College	Pontificia Universidad Catolica del Ecuador
Carleton College	Roanoke College
Centennial College (Canada)	San Francisco State University
Concordia University, Irvine	St. John’s University
Cornell University	Stony Brook University
DePauw University	SUNY, Plattsburgh
Embry-Riddle Aeronautical University	University of Arizona
Goucher College	University at Buffalo, SUNY
High Point University	University of California, Davis
Hollins University	University of California, Irvine
Hult International Business School	University of California, Santa Barbara
IED Barcelona Design School (Spain)	University of Colorado, Boulder
Jacksonville University	University of Denver
Knox College	University of La Verne
Lassen College	University of Nebraska, Lincoln
Long Island University	University of Oregon
Massachusetts Institute of Technology (MIT)	University of Texas, Dallas
Menlo College	University of Wyoming
Miami University	Universiteit Maastricht (Netherlands)

CLASS OF 2018 ACCEPTANCES AT OTHER 4-YEAR COLLEGES

Azusa Pacific University	Pennsylvania State University
Beloit College	Purdue University
College of Wooster	Ripon College
Creighton University	Rutgers University
Drake University	Saint Lawrence University
Eckerd College	Santa Monica College
ESCP Europe Business School, London	Savannah College of Art & Design
Florida Institute of Technology	Seattle University
Fordham University	Transylvania University
Hawaii Pacific University	University of Massachusetts, Boston
Hofstra University	University of Nevada, Las Vegas
Ithaca College	University of the Pacific
University of Kentucky	University of Redlands
Lake Forest College	Valparaiso University
Lewis & Clark College	Wabash College
Manhattanville College	Wellesley College
Nebraska Wesleyan University	Wells College
New York University	Whittier College
Old Dominion University	Xavier University

Graduation Requirements – Total of 20 credits are required from the six academic subject areas.

Students take six courses per year and participate in a sustainability period in a 7-period daily schedule.

Subjects	Credits	Notes
English	4.0	May include ESL instruction.
Mathematics	4.0	Must include Algebra II.
History	3.0	Must include U.S. History.
Science	3.0	Two lab sciences required; three preferred.
Foreign Language	3.0	The same language recommended.
Electives	2.0	Combination of STEAM and Humanities preferred.
Sustainability	1.0	Required each year while in attendance at Orme.

Additional Requirements

Students are required to participate each year in Caravans (fall and spring), Weekend Culture Credits and the Fine Arts Festival.

Grading System

A standard numerical system of marking appears below with corresponding letter grades and 4.0 GPA equivalents and AP GPA 5.0 scale equivalents. GPA scores are based only on grades obtained while attending The Orme School. The School does not rank. A passing grade is considered a 70 or C-. Non-passing grades (60 – 69) contribute to the student’s GPA, but students do not receive credit for grades of 69 or below. Elective courses do not receive a GPA and are often Pass/Fail.

Numerical	Letter	GPA Average	AP GPA Averages
97 - 100	A+	4.00	5.00
93 - 96	A	4.00	5.00
90 - 92	A-	3.70	4.70
87 - 89	B+	3.30	4.30
83 - 86	B	3.00	4.00
80 - 82	B-	2.70	3.70
77 - 79	C+	2.30	3.30
73 - 76	C	2.00	3.00
70 - 72	C-	1.70	2.70
67 - 69	D+	1.30	2.30
60 - 66	D	1.00	2.00
59 and below	F	0.00	0.00

Academic Recognition

High Honor Roll – Average of 93 or higher with no mark below 80, or all marks 90 and above.

Honor Roll – Average of 85 or higher with no mark below 70, or all marks 80 and above.

The Orme School is a member of the National Honor Society (NHS). All students must sign an Honor Code pledge each year.

Student Profile and Standardized Testing

Students are admitted into The Orme School as 8th graders through a Post Graduate year, forming a small, diverse and global college-bound community. Approximately 145 students from all inhabited continents, and religious and cultural backgrounds make up the student body. Seventeen countries, 3 Native American tribes and 12 states were represented at Orme last year. The majority of students are United States citizens, and most of them come from the state of Arizona. All students are welcome to participate in the Canyon Athletic Association (CAA), in Baseball, Basketball, Cross Country, Football, Soccer, Softball, Swimming, Tennis, Track & Field, Volleyball and Wrestling.

SAT Average

1120

The middle 50% of the SAT Reasoning Test for the Class of 2018 is:

990 – 1210

Mean Critical Reading Score (including students whose first language is not English):

530

Mean Mathematics Score (all students):

590

Mean TOEFL iBT Score:

75

COURSE OFFERINGS – DURING 7-PERIOD ROTATIONAL SCHEDULE

STEAM (Science/Technology/Engineering/Arts/Math)

- Sustainability Studies
- ESL Sustainability Studies
- Integrated Science
- Conceptual Physics
- Chemistry
- Biology
- Environmental Science
- Physics
- AP Chemistry
- AP Biology
- AP Physics C

3 Science credits required for graduation

- Pre-Algebra (no high school credit)
- Algebra I
- Geometry
- Algebra II
- Math and Money Matters
- Pre-Calculus
- Pre-Calculus Honors
- Advanced Computer Science
- Cybersecurity
- Probability and Statistics
- AP Calculus AB
- AP Calculus BC
- AP Statistics

4 Mathematics credits required for graduation

STEAM Electives

- Digital Music Composition
- 2D Arts
- 3D Arts
- Culinary Arts
- Digital Graphic Design
- Engineering
- Photography
- Guitar Lessons
- AP Studio Art (Core academic class)

4 Elective credits required for graduation

Sustainability Period/Chores or College Counseling
Required each year of attendance at Orme

HUMANITIES

- English I
- English II
- English III
- English IV
- AP English Literature
- AP English Language

4 English credits required for graduation

- Regional World Studies
- ESL Regional World Studies
- History & Geography of the Southwest
- United States History
- U.S. and Global Citizenship
- AP United States Government
- AP United States History
- AP Art History

3 History credits required for graduation

- Spanish I
- Spanish II
- Spanish III
- AP Spanish Literature
- AP Spanish Language

3 Language credits required for graduation

- Basic ESL Reading
- Basic ESL Writing
- Intermediate ESL Reading
- Intermediate ESL Writing
- Advanced ESL Reading
- TOEFL Prep

May count as English credits

Humanities Electives

- Intro to Horsemanship
- Beginner Riding
- Horse Training
- Physical Training & Education
- Theatre Production I

4 Elective credits required for graduation