

THE ORME SCHOOL
4-YEAR COLLEGE MATRICULATION 2013-2017

American University	Pontificia Universidad Catolica del Ecuador
Arizona State University	Roanoke College
Auburn University	Saint Louis University
Augustana College	San Francisco State University
Benedictine University	Seattle University
Carleton College	Sheridan College (Canada)
Centennial College (Canada)	St. Andrew's Presbyterian College
College of Wooster	St. John's University
Concordia University, Irvine	SUNY, Plattsburgh
Cornell University	University of Arizona
Embry-Riddle Aeronautical University	University at Buffalo, SUNY
Florida Institute of Technology	University of California, Davis
Hawaii Pacific University	University of California, Irvine
Hult International Business School	University of California, Santa Barbara
IED Barcelona Design School (Spain)	University of Colorado, Boulder
Indiana University, Bloomington	University of Iowa
Jacksonville University	University of La Verne
Lewis and Clark College	University of Oregon
Menlo College	University of San Diego
Miami University	University of Tampa
Northern Arizona University	University of Wyoming
Oregon College of Art and Craft	Universiteit Maastricht (Netherlands)
Plymouth College of Art and Design	Western State Colorado University

CLASS OF 2017 ACCEPTANCES AT OTHER 4-YEAR COLLEGES

American University of Paris	Le Moyne College
Azusa Pacific University	Loyola Marymount University
Chapman University	New York Institute of Technology
Colorado State University	Queen Mary University of London
Concordia University, Ann Arbor	San Francisco State University
Elmira College	Santa Fe University of Art and Design
Emily Carr University of Arts + Design	Università Bocconi (Italy)
Erasmus Universiteit Rotterdam	Università Ca' Foscari (Italy)
ESCP Europe Business School (France)	University of California, Santa Cruz
Hofstra University	Univ. of Massachusetts, Dartmouth
Ithaca College	University of Kansas
Jacobs University (Germany)	Whittier College



THE ORME SCHOOL
Excellence. Tradition. Character.

SCHOOL PROFILE 2017-2018

Head of School
Bruce Sanborn

Director of College Guidance
Leah Welch

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Accreditation & Affiliations – AdvancEd, North Central Association Commission on Accreditation and School Improvement (NCA CASI), Arizona Association of Independent Schools (AAIS), National Association of Independent Schools (NAIS), The American Boarding Schools (TABS), The College Board, and National Association for College Admission Counseling (NACAC).

Mission Statement

Established in 1929, The Orme School is a unique, college-preparatory, co-educational boarding and day school for grades 8 through 12, set on 300 acres in rural Arizona. Our mission is to develop sound character, scholastic growth, and intellectual curiosity, as well as to enable students to succeed at the college of their choice, and in life. Our community is structured, supportive, and diverse. We awaken untapped potential, encourage inner resourcefulness, integrity, respect and accountability for self and others. Our challenging curriculum features a combination of classroom instruction, hands-on learning and both environmental and aesthetic awareness. From the academic program to residential and community life, the guiding principles of **Excellence, Tradition, and Character** are applied to every facet of an Orme education.

Special Programs

Sustainability – Sustainability studies and services are at the core of life here at Orme, much like the ranch chores, care for the horses and cattle round-ups were in the past. Several courses connect students to this important field of study. For one period during the day (Sustainability Period), students perform a chore or service to the greater community, helping to maintain our 300 acre campus. For example, students, a full time farmer, and devoted kitchen staff support our Farm-to-Table initiative, learning together the value of work and a communal enterprise.

STEAM – Our Science, Technology, Engineering, Arts and Mathematics Program offers opportunities for critical thinking, collaboration, and hands-on or project-based learning experiences. Whether it is taking technology-based computer science, digital music or art, physics courses, one of our several AP math and science classes, or participating after school in robotics, engineering, music and/or art activities, we strive to prepare our students to become shaped and increasingly integrated into an interdisciplinary world.

Dorothy Swain Lewis Fine Arts Festival – Orme's unique Fine Arts Festival is a week-long experiential and creative art event, and will celebrate its 50th season in 2018. Nationally respected artists come to campus to live and work, offering a variety of workshops including glass blowing, drawing, dance, African drumming, creative writing, jewelry making, metal work, and ceramics. Dramatic productions, musical and singing performances and a gallery of student and artist work are part of the evening and concluding Saturday activities that are open to the public.

Caravan – Caravan remains a strong core tradition building leaders, confidence and character. Experiential and outdoor educational goals are achieved throughout the year with after school, weekend and weeklong outdoor adventures including mountain biking and climbing, kayaking, hiking, fishing, skiing, backpacking, camping, surfing, archeological digs and horseback riding. A mini Caravan in the fall bonds new and returning students, and a weeklong spring Caravan offers excursions throughout the southwestern states and Mexico to visit State and National Parks.

Culture Credits – Cultural Credits may include a play, a musical performance, a museum visit, or attending a talk on geology, philosophy or literature on a weekend. Hikes, rodeos, camp outs and art fairs also qualify as Culture Credits. Students must reflect on their experiences with their advisor to receive credit. Exploration of all that the Southwest has to offer, and in keeping with our Mission, Culture Credits allow for expansion of our unique combination of traditional and experiential curriculum into the residential life of The Orme School.

ESL (English as a Second Language) – The ESL Program at The Orme School has been in existence for several decades, and is based on up-to-date research and a sequential curriculum culminating in full-integration into the standard course of study as soon as the student demonstrates proficiency in English. Non-ESL courses with ESL support occur in the first year.

Horsemanship – We offer a variety of options. Students can learn to ride, take care of horses and trail ride throughout the Orme Ranch and Prescott National Forest. Students work as cowhands on the Orme Ranch during roundups. Our Horsemanship Team participates in English and Western competitions, and Gymkhanas. Paired with our own horses, or a student's personal horse, our team is competitive in events such as Hunter/Jumper, Barrel Racing, Roping and Team Sorting.

Advanced Placement (AP) – Advanced Placement courses offered at The Orme School in recent years have included Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Spanish Language, Spanish Literature, Studio Art, United States Government, and United States History. Forty-seven students took 94 AP Exams in 12 subject areas in 2017.

Graduation Requirements – Total of 20 credits are required from the six academic subject areas.

Students take six courses per year, and participate in a sustainability period in a 7-period daily schedule.

Subjects	Credits	Notes
English	4.0	May include ESL instruction.
Mathematics	4.0	Pre-Algebra is not a high school credited course at Orme.
History	3.0	Must include U.S. History.
Science	3.0	Two lab sciences required; three preferred.
Foreign Language	3.0	The same language recommended.
Electives	2.0	Combination of Fine Arts and Horsemanship preferred.
Sustainability	1.0	Required each year while in attendance at Orme.

Additional Requirements

Students are required to participate in Caravans (fall and spring), Weekend Culture Credits and the Fine Arts Festival each year.

Grading System

A standard numerical system of marking appears below with corresponding letter grades and 4.0 GPA equivalents and AP GPA 5.0 scale equivalents. GPA scores are based only on grades obtained while attending The Orme School. The School does not rank. A passing grade is considered a 70 or C-. Non-passing grades (60 – 69) contribute to the student’s GPA, but students do not receive credit for grades of 69 or below. Elective courses do not receive a GPA and are often Pass/Fail.

Numerical	Letter	GPA Average	AP GPA Averages
97 - 100	A+	4.00	5.00
93 - 96	A	4.00	5.00
90 - 92	A-	3.70	4.70
87 - 89	B+	3.30	4.30
83 - 86	B	3.00	4.00
80 - 82	B-	2.70	3.70
77 - 79	C+	2.30	3.30
73 - 76	C	2.00	3.00
70 - 72	C-	1.70	2.70
67 - 69	D+	1.30	2.30
60 - 66	D	1.00	2.00
59 and below	F	0.00	0.00

Academic Recognition

High Honor Roll – Average of 93 or higher with no mark below 80, or all marks 90 and above.

Honor Roll – Average of 85 or higher with no mark below 70, or all marks 80 and above.

The Orme School is a member of the National Honor Society (NHS). All students must sign an Honor Code pledge each year.

Student Profile and Standardized Testing

Students are admitted into The Orme School as 8th graders through a Post Graduate year, forming a small, diverse and global college-bound community. Approximately 125 students from all inhabited continents, and religious and cultural backgrounds make up the student body. Seventeen countries, 3 Native American tribes and 12 states were represented at Orme last year. The majority of students are United States citizens, and most of them come from the state of Arizona. All students are welcome to participate in the Canyon Athletic Association, except PG students, in Baseball, Basketball, Cross Country, Football, Soccer, Softball, Swimming, Tennis, Track & Field, Volleyball and Wrestling.

SAT Average

1070

The middle 50% of the SAT Reasoning Test for the Class of 2017 is:

1020 – 1160

Mean Critical Reading Score (including students whose first language is not English):

510

Mean Mathematics Score (all students):

560

Mean TOEFL iBT Score:

78

Twenty students took 26 AP Exams in 2016. Fifty-five percent of students scored a 3 or higher.

RECENT COURSE OFFERINGS – DURING 7-PERIOD DAY

STEAM (Science/Technology/Engineering/Arts/Math)

- Sustainability Studies
- ESL Sustainability Studies
- Conceptual Physics
- Chemistry
- Biology
- Environmental Science
- Physics
- AP Chemistry
- AP Biology

3 Science credits required for graduation

- Pre-Algebra (no high school credit)
- Algebra I
- Geometry
- Algebra II
- Math and Money Matters
- Pre-Calculus
- Pre-Calculus Honors
- Intro to Computer Science in JavaScript
- Probability and Statistics
- AP Calculus AB
- AP Calculus BC

4 Mathematics credits required for graduation

STEAM Electives

- Digital Music Composition x2
- 2D Arts
- 3D Arts
- Culinary Arts
- Digital Graphic Design
- Photography
- Guitar Lessons
- AP Studio Art (Core academic class)

4 Elective credits required for graduation

- Sustainability Period/Chores
 - College Counseling
- Required each year of attendance at Orme**

HUMANITIES

- English I
- English II
- English III
- English IV
- AP English Literature
- AP English Language

4 English credits required for graduation

- Regional World Studies
- ESL Regional World Studies
- United States History
- AP United States Government
- AP United States History
- AP Art History
- U.S. and Global Citizenship

3 History credits required for graduation

- Spanish I
- Spanish II
- Spanish III
- AP Spanish Literature
- AP Spanish Language

3 Language credits required for graduation

- Basic ESL Reading
- Basic ESL Writing
- Intermediate ESL Reading
- Intermediate ESL Writing
- Advanced ESL Reading
- TOEFL Prep

May count as English credits

Humanities Electives

- Intro to Horsemanship
- Beginner Riding
- Horse Training
- Physical Training & Education

4 Elective credits required for graduation