



THE ORME SCHOOL

Excellence. Tradition. Character.



PARENT-STUDENT HANDBOOK 2017-2018

TABLE OF CONTENTS

School Mission Statement	2
Honor Code	2
The Orme School Code	2
Academics	3
Course Offerings 2017-2018	5
Sports & Afternoon Activities	8
Residential Education.....	9
Dress Codes Rules	12
Student Conduct, Violations & Disciplinary Consequences	13
Travel & transportation.....	14
Health Center	15
Technology	16
Checklist of Student Clothing and Equipment.....	20
Year at a Glance 2017-2018	21
Daily Class Schedule	22

UPS and FedEx Address

Student's Name
 The Orme School
 1000 E. Orme School Road
 Mayer, AZ 86333

Postal Mail Address

Student's Name
 The Orme School
 HC 63, Box 3040
 Mayer, AZ 86333

Telephones

Switchboard Number:	(928) 632-7601	Monday-Friday 8:00 AM to 4:00 PM
Emergency Cell Number:	(928) 379-1873	Available 24 hrs.
Fax Number:	(928) 632-7605	

Offices are closed New Year's Day, Independence Day, Memorial Day, Thanksgiving Day, the day after Thanksgiving, Christmas Eve Day, Christmas Day, and New Year's Eve Day. Arizona keeps Mountain Standard Time (UTC minus 7 hours) all year, and we do not switch to Daylight Savings Time in the summer months.

Bruce Sanborn	Head of School	bsanborn@ormeschool.org
Ross Sanner	Associate Head of School	rsanner@ormeschool.org
Kris Durow	Chief Financial Officer	kdurow@ormeschool.org
Paula Morris	Executive Assistant	pmorris@ormeschool.org
David Haynes	Assistant Head for Student Life	dhaynes@ormeschool.org
Edward Moseley	Dean of Students	emoseley@ormeschool.org
Candy Gunti, RN	Director of Health Services	cgunti@ormeschool.org
Leah Welch	Director of College Counseling/Registrar	lwelch@ormeschool.org
Eden Sears	Director of Technology	esears@ormeschool.org
Patti Marrs	Director of Sustainability Services	pmarrs@ormeschool.org
Austin Hudson	Athletic Director	ahudson@ormeschool.org
Douglas Owens	Director of Horsemanship	dowens@ormeschool.org

Dear Parents and Students,

Thank you for taking the time to acquaint yourself with The Orme School's 2017-2018 Parent-Student Handbook. The material contained in this book is designed to provide you with information that will enable you to better understand the vision and mission, as well as the beliefs that make Orme the unique school it is.

Care has been taken to make the book as comprehensive as possible, but it does not and cannot contain all of the guidelines and information about Orme. In the simplest terms, the Orme Codes provide the expectations that, if followed, will ensure the success of every student at Orme.

Thank you for trusting us with your educational needs. It is a privilege for me to serve as Head of School. I look forward to getting to know all of our students on a personal basis, and working in partnership with families.

Sincerely,

Bruce Sanborn
Head of School

SCHOOL MISSION STATEMENT

Established in 1929, The Orme School is a unique, college-preparatory, co-educational boarding and day school for grades 8 through 12, set on 300 acres in rural Arizona. Our mission is to develop sound character, scholastic growth, and intellectual curiosity, as well as to enable students to succeed at the college of their choice, and in life. Our community is structured, supportive, and diverse. We awaken untapped potential, encourage inner resourcefulness, integrity, respect and accountability for self and others. Our challenging curriculum features a combination of classroom instruction, hands-on learning and both environmental and aesthetic awareness. From the academic program to residential and community life, the guiding principles of **Excellence**, **Tradition**, and **Character** are applied to every facet of an Orme education.

HONOR CODE

As a member of The Orme School Community, I pledge my honor that I will not lie, cheat, or steal.

THE ORME SCHOOL CODE

I will...

- ④ **Think critically and come to know myself.**
The most important skill you need to develop at Orme is the ability to be a critical thinker. Learn to think deeply and see things from multiple perspectives. Each one of us can become an active and engaged learner, which allows us to better understand ourselves and the world around us.
- ④ **Respect myself and care for one another.**
Respect begins with self-respect. Make intelligent, safe and healthy choices so you can live a full, dynamic life. Watch out for each other and help others make good choices. Uphold the *Honor Code*. Follow the Golden Rule: Treat others the way that you'd like to be treated in all that you do.
- ④ **Assume personal responsibility for my actions and act with integrity, courage and positivity.**
It is essential that each member of a community be personally accountable for their behavior, and trusted by others to be honest. At times, courage and a positive attitude are needed when you are challenged to act responsibly.
- ④ **Embrace diversity with compassion and understanding of differences.**
We learn from those who are different from us. Celebrate diversity and do everything possible to be a school of international and inter-personal understanding, compassion and social progress.
- ④ **Move towards sustainability and come to appreciate the dignity of work.**
Take pride in your work. At Orme, you will be challenged to be innovative and consistent in the use and stewardship of our natural, human and economic resources, while developing a healthy community, maintaining a fulfilling quality of life, and enhancing our environment. You need to prepare to make a difference in the world.

ACADEMICS

The Orme School is dedicated to providing students with an outstanding college-preparatory education. The Orme School will provide the academic program and environment to support the School's Mission. We can establish the optimum learning environment for success as a team with the student, the student's family, and the Orme community. We list below the steps which we feel will help to establish the maximum success for all Orme students.

Parent Responsibilities – To achieve success for each student, we ask that the parent:

- Communicate directly with your student concerning school and family expectations.
- Communicate with your child's Advisor, individual teacher and/or an administrator.
- Support the rules and expectations of the School.
- Promptly submit all required medical and permission forms.
- **Make travel plans early so your student does not miss any class time** (see *Travel & Transportation section*).
- Make sure your student has all the equipment needed for success (see *Checklist of Student Clothing and Equipment section near end of this Handbook*).
- Check on-line resources including emails and grades.

Student Responsibilities and Academic Honesty – To achieve success, the student will:

- Communicate regularly with parents, Advisor and teachers.
- Attend all classes and activities prepared and on time, ready to learn and participate fully.
- Follow The Orme School Code.
- Follow The Orme School Honor Code.
- Follow the Acceptable Use Agreement and Technology Etiquette.
- Be honest and truthful.

Academic Year – The Orme School academic year is divided into two semesters. Most courses are year long, but there are some elective semester courses. Credit is awarded at the end of a course only if it is passed with a grade of 70 or better (70 is college recommending).

Daily Class Schedule – The academic day is divided into eight rotating periods. Instructional periods range from 50 to 90 minutes. Five core academic courses, an elective option, a chore or sustainability period, and time for clubs, extra help, standardized test prep, college counseling, tutoring, assemblies and advisory meetings occur throughout the week as well. The Daily Class Schedule is included at the end of this Handbook.

Attendance Policy – Attendance for commitments at The Orme School is mandatory and is the foundation for success. Enrolling at The Orme School signifies a student's agreement to attend all classes and commitments. All absences must be approved in advance unless they are caused by illness. If a student is ill, the Director of Health Services must be contacted immediately. The Director of Health Services must officially excuse the student from class commitments and activities, otherwise the absence is unexcused. A Saturday and/or Sunday morning detention is the recommended consequence.

When a student misses a class (excused or unexcused), it is that student's responsibility to determine and complete prescribed work. Students may turn in assignments late for unexpected excused absences for possible credit. Normally a student receives a one day reprieve for missed work. **For planned excused absences, such as sports events, students are expected to turn in assignments by the pre-arranged time.** An unexcused absence is an absence not mitigated by sickness, suspension, or other School excused factors. Tardies of 10 minutes or more, without an excuse, will result in an unexcused absence.

Students with multiple unexcused absences from a class will be denied credit for that course, as determined by the Director of Residential Education. This policy includes early departures and late returns from scheduled school Breaks, and time lost to family vacations during the academic year. It does not include absences for School related programs such as athletic events, field trips, suspensions, testing, etc. Students have 24 hours to clear unexcused absences through the Assistant Head for Student Life.

Students may not miss a class for any reason on a game day. If they do not attend scheduled classes, they will not be allowed to participate in the game that day. Students who have an unexcused absence during the week may not be allowed to take trips on the following weekend. Any missed classes will result in removal from event(s).

Ineligibility and Study Hall – Grades are pulled weekly by the Registrar. Any student with a grade below a 70% in any class will be placed on the Ineligibility List. On Reprieve Day, students may earn their way off the Ineligibility List, but must attend assigned After-School and Evening Study Hall until grades are pulled the following week. Students remaining on the Ineligibility List after Reprieve Day:

- Will be unable to travel and compete in sports competitions.
- Will be unable to compete in off campus events including non-athletic sports competitions.
- Will remain on campus for a Closed Weekend. This includes local and day students.
- Will be unable to attend weekend trips.
- May attend required Study Hall during the weekend.

Academic Environment in the Classroom – A primary goal of The Orme School is to ensure that all students achieve academically to the best of their ability. Students are expected to contribute to the classroom atmosphere in a positive manner, and must never impede the progress of others. A teacher may send a student from the classroom to the Assistant Head for Student Life or Head of School for reasons of discipline.

Grades – Grades are calculated for each quarter and semester. Semester grades are an average of the two quarters, and the year-end grade is an average of semester 1 and semester 2. Teachers have the option of raising the average based on improvements in grades for the semester or year. Graded assessments are posted for parents and students throughout the year. **At the end of each Quarter**, teachers or Advisors write comments on each student’s academic progress.

A standard numerical system of marking appears below with corresponding letter grades and 4.0 GPA equivalents and AP GPA 5.0 scale equivalents. GPA scores are based only on grades obtained while attending The Orme School. The School does not rank. A passing grade is considered a 70 or C-. Non-passing grades (60 – 69) contribute to the student’s GPA, but students do not receive credit for grades of 69 or below. Elective courses do not receive a GPA and are often Pass/Fail.

Numerical	Letter	GPA Average	AP GPA Averages
97 - 100	A+	4.00	5.00
93 - 96	A	4.00	5.00
90 - 92	A-	3.70	4.70
87 - 89	B+	3.30	4.30
83 - 86	B	3.00	4.00
80 - 82	B-	2.70	3.70
77 - 79	C+	2.30	3.30
73 - 76	C	2.00	3.00
70 - 72	C-	1.70	2.70
67 - 69	D+	1.30	2.30
60 - 66	D	1.00	2.00
59 and below	F	0.00	0.00

Grade Level Advancement and Summer School – Advancing to the next grade level requires an assessment of the student’s overall progress toward the timely completion of Orme graduation requirements. Summer School study may be undertaken as an opportunity to achieve grade level advancement. Summer study may be taken at any accredited school, including online programs. All plans for summer study must be **approved in advance**.

Advanced Placement (AP) – Advanced Placement courses offered at The Orme School in recent years have included Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Spanish Language, Spanish Literature, Studio Art, United States Government, and United States History. Forty-seven students took 94 AP Exams in 12 subject areas in 2017.

ESL (English as a Second Language) – The ESL Program at The Orme School has been in existence for several decades, and is based on up-to-date research and a sequential curriculum culminating in full-integration into the standard course of study as soon as the student demonstrates proficiency in English. Non-ESL courses with ESL support occur in the first year.

COURSE OFFERINGS 2017-2018

STEAM (Science/Technology/Engineering/Arts/Math)

Sustainability Studies
Conceptual Physics
Chemistry
Biology
Environmental Science
Physics
AP Chemistry
AP Biology

3 Science credits required for graduation

Pre-Algebra (no high school credit)

Algebra I
Geometry
Algebra II
Math and Money Matters
Pre-Calculus
Pre-Calculus Honors
Intro to Computer Science in JavaScript
Probability and Statistics
AP Calculus AB
AP Calculus BC

4 Mathematics credits required for graduation

STEAM Electives

Digital Music Composition
2D Arts
3D Arts
Culinary Arts
Guitar Lessons
Piano
AP Studio Art (Core academic class)

4 Elective credits required for graduation

Sustainability Period/Chores

College Counseling

Required each year of attendance at Orme

HUMANITIES

English I
English II
English III
English IV
AP English Literature
AP English Language

4 English credits required for graduation

Regional World Studies
ESL Regional World Studies
United States History
AP United States Government
AP United States History
AP Art History
U.S. and Global Citizenship

3 History credits required for graduation

Spanish I
Spanish II
Spanish III
AP Spanish Literature
AP Spanish Language

3 Language credits required for graduation

Basic ESL Reading
Basic ESL Writing
Intermediate ESL Reading
Intermediate ESL Writing
Advanced ESL Reading
TOEFL Prep

May count as English credits

Humanities Electives

Intro to Horsemanship
Beginner Riding
Horse Training
Physical Training & Education

4 Elective credits required for graduation

College Counseling – The Orme School’s mission is to prepare students for success in college and in life through a well-rounded education. We challenge our students and help them grow intellectually while also providing an array of activities, from the arts and athletics to clubs and service organizations; encouraging students to develop their potential. College Counseling at Orme is designed to help students in every grade achieve their goals.

Planning for college begins early. College admission is a competitive process. Students planning to attend a four year college or university are expected to demonstrate success in all academic disciplines. Colleges and universities seek applicants who are committed to their school and community throughout the high school years. Consistent pursuit of meaningful leadership opportunities, voluntarism, hobbies and talents (sports, music, art, etc.) is essential for candidates to college.

College Counseling assists students in all stages of the college selection process. In depth College Counseling begins in January of the junior year. Admissions officers from colleges and universities across the country visit the Orme campus and meet directly with

students, and students attend college fairs and tours off campus. During the spring semester, juniors are advised to consider a range of colleges that would be good matches for their interests, abilities, and preferences. The Orme School is a national testing center for standardized testing. Students register for, and take SAT, ACT, AP, and TOEFL examinations several times throughout the year. The PSAT test is administered annually in October.

During Family Days in the fall, a seminar detailing the college application process is provided by the College Counseling Center. All families are encouraged and welcome to attend. The *College Counseling Handbook* is available on the School’s website. Orme also provides transportation to the Greater Phoenix College Fair where students may visit with representatives from hundreds of colleges and universities; attendance is required of all seniors. **For more information on planning for college, please contact the Director of College Counseling, or visit the School website.**

Library – The Phillips Library offers books, periodicals, inter-library loans with 47 libraries throughout Yavapai County, wireless Internet access, and a quiet study atmosphere with individual computer carrels. In order to check-out books from the library, students will be issued a library card (valid at all 48 YLN locations) during orientation week. Textbooks are also issued to students through the library system, which will remain on loan to the students for the full school year. Late book fees and replacement costs for lost books are charged to students.

Caravan – Caravan remains a strong core tradition building leaders, confidence and character. Experiential and outdoor educational goals are achieved throughout the year with after school, weekend and weeklong outdoor adventures including mountain biking and climbing, kayaking, hiking, fishing, skiing, backpacking, camping, surfing, archeological digs and horseback riding. A mini Caravan in the fall bonds new and returning students, and a weeklong spring Caravan offers excursions throughout the southwestern states and Mexico to visit State and National Parks.

Dorothy Swain Lewis Fine Arts Festival – Orme’s unique Fine Arts Festival is a week-long experiential and creative art event, which will celebrate its 50th season in 2018. Nationally respected artists come to campus to live and work, offering a variety of workshops including glass blowing, drawing, dance, African drumming, creative writing, jewelry making, metal work, and ceramics. Dramatic productions, musical and singing performances and a gallery of student and artist work are part of the evening and concluding Saturday activities that are open to the public.

Sustainability Program – Sustainability studies and services are at the core of life here at Orme, much like the ranch chores, care for the horses and cattle round-ups were in the past. Several courses connect students to this important field of study. For one period during the day (Sustainability Period), students perform a chore or service to the greater community, helping to maintain our 300 acre campus. For example, students, a full time farmer, and devoted kitchen staff support our Farm-to-Table initiative, learning together the value of work and a communal enterprise.

Horsemanship – We offer a variety of options. Students can learn to ride, take care of horses and trail ride throughout the Orme Ranch and Prescott National Forest. Students work as cowhands on the Orme Ranch during roundups. Our Horsemanship Team participates in English and Western competitions, and Gymkhanas. Paired with our own horses, or a student’s personal horse, our team is competitive in events such as Hunter/Jumper, Barrel Racing, Roping and Team Sorting.

Diploma Requirements

Subject	Credits	Comments
English	4.0	May include ESL instruction
Mathematics	4.0	Pre-Algebra is not a high school credited course at Orme
History	3.0	Must include U.S. History
Science	3.0	Two lab sciences required; three preferred
Foreign Language	3.0	The same language recommended
Art Electives	2.0	Other electives may be substituted such as Horsemanship
Sustainability	1.0	
In order to receive a diploma, students must earn 20 course credits, including those listed above.		

Special Awards and Honors

Honor Roll – Includes Honors and High Honors. Students on High Honors must have a GPA of 93 or better, and no grade below 80, or all grades of 90 and above. Students on Honors may have all grades of 80 and above, or a GPA of 85 or better, and no grade below 70.

David A. Robertson, Jr. '62 Personal Excellence Award – Presented to a student who, through their actions, make the Orme community a better place. Recipients are chosen by the faculty.

National Honor Society – The purpose of the National Honor Society is to create enthusiasm for scholarship; to stimulate a desire to render service; to promote leadership; and to develop character in the students of secondary schools. Student members participate each year in a school-sponsored service activity. They also continue in their leadership roles and display integrity in their everyday lives, while maintaining a minimum 3.0 cumulative GPA.

Academic Awards Ceremony – This is an evening ceremony at the end of the spring semester when the following awards are given:

Department Chairs Award for Excellence

Established in 1986, this award is presented at the spring Academic Awards ceremony to that one student, regardless of grade level, who has achieved the highest academic grade average for the current school year.

F. Stephen Nash '62 Prizes for Physics & Chemistry

These two awards are given to the students who have shown the most achievement and commitment to the study of Physics and Chemistry, and are given at the spring Academic Awards ceremony.

John Hartzmark Manager's Award

Presented at spring Athletic Awards to a student Team Manager who has performed above and beyond the call of duty, and personifies inspiration, dedication, trust, hard work and, above all, loyalty to the team.

Outstanding Senior Award (in Academic Disciplines)

At spring Academic Awards, each academic department will award the senior with the most accomplishments in that department, both in levels of classes taken and excellence achieved in those classes.

Stanley Knowlton Sustainability Research Award

Given at the spring semester Academic Awards, this award includes a cash stipend, and is presented to the student with the most outstanding research project and paper presentation on Sustainability at Orme.

Stanley Knowlton Annual Art Awards

Given at the spring semester Academic Awards, this award includes a cash stipend, and is presented to the student who excels in the Arts.

Academic Excellence Certificates

Given at the spring semester Academic Awards ceremony, these certificates go to the student(s) in each class area who has excelled in that course.

Commencement Awards – The following awards are given at the Commencement Ceremony:

Academic Distinction

Awarded to students enrolled in the highest courses in the discipline while at Orme, earning grades with an average of at least 90%. It is granted year end, and is noted on the student's diploma and transcript.

Trustees Award

The Trustees Award is presented to the senior student who has shown the greatest academic improvement while enrolled at the School.

Headmasters Award

The Headmasters of The Orme School have traditionally given an award to that member or members of the Senior Class who stand a cut above the rest—that student who is totally involved, committed, loyal, friendly, and helpful. This is a discretionary award, and not necessarily given each year.

Founders Award

Presented annually at Commencement, these engraved medals are the highest awards bestowed by the School to the senior girl and boy who best exemplify the ideals of The Orme School and its Founders, Mr. and Mrs. Charles H. Orme, Sr., in that they have contributed to the Orme community their commitment to hard work, effort, and overall positive nature.

Commencement for the Class of 2018 will be held on Saturday, May 19 and will begin at 10 AM that morning. Senior Class students, and all students remaining on campus, are required to attend. Seniors who depart before Commencement will be fined.

Required clothing for graduation (Seniors only):

Senior Girls:

- White, knee-length or longer dress. Must be a bright white (not off-white) with no colored ornamentation or accents.
- Dress must have 2 shoulder straps at least 1” wide, and reveal no cleavage.
- White dress shoes with no colored ornamentation.
- Appropriate undergarments must be worn.

Senior Boys:

- Dark navy or black suit
- Light, solid colored dress shirt
- Solid colored tie
- Dark socks
- Dark dress shoes

SPORTS & AFTERNOON ACTIVITIES

In support of The Orme School Mission, the Daily Schedule includes a mandatory afternoon activity period, which allows for the development of each student’s individual physical abilities and team skills. Students may choose from competitive and recreational activities. It is within this context that the following **Code of Ethics** for Athletes is presented:

1. Respecting the integrity and judgment of game officials.
2. Exhibiting fair play, sportsmanship and proper conduct on and off the playing field or court.
3. Refraining from the use of profanity, vulgarity and other offensive language and gestures.
4. Adhering to the established rules and standards of the game to be played.
5. Respecting all equipment and use it safely and appropriately.
6. Refraining from the use of alcohol, tobacco, illegal and non-prescriptive drugs, anabolic steroids, and/or any substance to increase physical development or performance that is not approved by the United States Food and Drug Administration, Surgeon General of the United States or American Medical Association.
7. Attending all classes the day of competition unless a medical appointment was made by the Director of Health Services.
8. Knowing and following all State and School athletic rules and regulations as they pertain to eligibility and participation.
9. Winning with character, losing with dignity.

The following sports and activities are offered for the 2017-2018 academic year:

Fall	Winter	Spring
Cross Country	Academic Team	Baseball
Drama	Basketball – Boys	Gardening
Engineering	Basketball – Girls	Horsemanship
Football (8-man)	Drama	Robotics
Gardening	Gardening	Soccer (coed)
Horsemanship	Outdoor Adventure	Softball
Studio Art	School of Rock	Tennis
Swimming	Studio Art	Track & Field
Volleyball (girls)	Yoga	

Varsity letters are given to qualifying athletes if they participate in 75% of regular season games or meets, and attend all practices and games unless excused by the Head Coach. Eligibility to compete in a competitive sport is governed by the regulations of our athletic association, and at the discretion of the School. The coach has the right to waive a requirement when an athlete is injured. The coach also reserves the right to not award a Letter, if justified.

RESIDENTIAL EDUCATION

Mission – Residential Education at The Orme School provides a safe, caring atmosphere for growth both in a college preparatory setting and a residential community. Students learn responsibility and life skills through community involvement, leadership opportunities, cultural diversity experiences, and appreciation of the Southwest. Programs and both on and off campus events provide a balanced respect for self and others while developing each student’s mind, body and spirit.

It is the responsibility of the Orme community to maintain high standards and a homelike atmosphere for our students. The School acts *in loco parentis*, a Latin phrase meaning “in place of the parent,” and it is a duty taken very seriously by all of our community members. To ensure the success of the residential program the following expectations are supported.

Students are expected to:

- Live and embrace the residential mission.
- Take responsibility for their bodies, emotions and actions.
- Participate and contribute positively to residential programs and activities.

Parents are expected to:

- Support the residential mission.
- Respect and plan accordingly to residential programs and activities.
- Communicate with the Assistant Head for Student Life in a timely and appropriate manner.

Advisors – Each student is assigned one Advisor who provides academic advice, emotional support and additional behavior accountability, as well as a homelike atmosphere at Orme. Students often form a strong relationship with their Advisor and are encouraged to seek them out for support. In addition to individual counsel, Advisee groups meet weekly and participate in several group activities throughout the year. Advisee groups meet for dinner on Wednesdays, and throughout the week during the academic day. Dinner on Wednesday nights is a time for family dining with Advisee groups at an Advisor’s home or in the dining hall.

Vespers and Dress Dinners – Vespers is an evening program held in the Morton Vrang Orme Memorial Chapel. Vespers is non-denominational in intent and aims to educate students and enhance community. Various guest speakers share their insights and expertise on a variety of topics. The community gathers for Dress Dinner following Vespers. Formal dress is required, and the dinner is family style. Students learn and practice table etiquette and appropriate demeanor for formal settings, and sit with their Advisors.

Culture Credits – Cultural Credits may include a play, a musical performance, a museum visit, or attending a talk on geology, philosophy or literature on a weekend. Hikes, rodeos, camp outs and art fairs also qualify as Culture Credits. Students must reflect on their experiences with their advisor to receive credit. Exploration of all that the Southwest has to offer, and in keeping with our Mission, Culture Credits allow for expansion of our unique combination of traditional and experiential curriculum into the residential life of The Orme School.

Supervision – To ensure a safe campus and well supervised activities, a mixture of staff and faculty are on duty 24 hours a day. Faculty members are assigned to on-campus activities and special events, as well as off campus Culture Credits. The Assistant Head for Student Life, or designated Administrator on Duty (AOD) is available 24 hours a day for emergency situations at cell phone number (928) 379-1873.

Meal Times:

Meal	Monday – Friday	Saturday & Sunday
Breakfast	7:00 AM – 8:00 AM	9:30 AM – 11:00 AM
Brunch		11:00 AM – 12:30 PM
Lunch	11:45 AM – 12:45 PM	<i>No lunch</i>
Dinner	5:30 PM – 6:15 PM	5:00 PM – 5:45 PM

Students must sign in for breakfast by 7:30 AM, Monday through Friday.

Prefects – Prefects work closely with faculty to maintain a positive campus atmosphere for all students. They are residential leaders on campus and are directly involved with dorm life and/or other areas on campus such as Up Top, the Burpee complexes, athletic

facilities and Founders Hall. They assist in the supervision of facilities and events, boost morale, maintain order, facilitate conflict management, and lead by example.

Roommate Philosophy & Room Changes – Learning to live with others in a residential setting is a challenging endeavor, and a valuable learning opportunity. Learning to communicate and compromise is key to interacting with others and is expected of all students. Prefects, Advisors, teachers and the Assistant Head for Student Life are available as resources, and all work toward making the boarding school setting a comfortable and educational experience for all. Those seeking to change rooms and/or roommates will be required to submit a request to the Assistant Head for Student Life. The Assistant Head for Student Life and Prefects will assist students in finding a solution to roommate concerns. If it is believed that a room change is necessary, the student submitting the room change request will meet with the Assistant Head for Student Life to determine an appropriate location for the student submitting the request.

Room Standards:

Furnishings—Each student is provided with a bed, desk, chair, dresser, and a wastebasket. Students may choose to bring their own area rug (4' x 6' maximum), study lamps, electronics, computers and fans. All furniture must remain in their room for the duration of the year.

NO refrigerators, space heaters, or cooking appliances (including hot plates, coffee pots and hot water pots) of any kind are allowed in dorm rooms. A kitchen will be available for student use (under faculty and/or Prefect supervision) in both Boys and Girls Camps.

Moving In—Rooms are checked for damages both before move in and when the student moves out. Prefects and staff members perform these checks, and all parties sign the Move In Form to acknowledge damages. Students will be billed for any graffiti or damage not noted on the Move In Form. Students will also be billed for failure to return their room key.

Decorations—Painting any part of the room is prohibited, and all decorations must be removable and taken down when the student checks out of their room. Room decorations which display or give reference to drugs, alcohol, nudity, or that are deemed “offensive” by the Assistant Head for Student Life are not allowed. In conjunction with Fire Safety Regulations, nothing may be hung on or from the ceiling, and lighting of candles and incense is prohibited. If inappropriate room decorations, candles, or incense are found during routine room inspections, they may be removed immediately and held in the Residential Education Office until they can be sent home, or disposed.

Student Computers—Students are permitted to bring computers to campus and have access the Internet. **All computers and other Internet access electronics must be registered with The Orme School through the Director of Technology.**

Room and Vehicle Searches—It is a policy of The Orme School to respect the privacy and personal space of each student. However, the School reserves the right to search a student’s room and/or vehicle at any time. Inappropriate or confiscated items will not be returned, and may be cause for disciplinary action. Any prohibited items may be removed and discarded without notice and/or compensation. Consequences for possession of prohibited items to be determined.

Dorm Cleanliness—Student rooms will be checked daily for cleanliness, and are checked based on the following criteria:

- Beds will be made and uncluttered.
- Floors will be organized and cleaned.
- Clothing will be put away.
- Desk and dresser surfaces will be neat and clean.
- Trash will be emptied.
- Porch will be clean and clear.
- Bathroom and sink areas will be neat and clean.
- Room will meet all room guidelines for furnishings and decoration.
- Only ‘snack foods’ are allowed in dorm rooms, and must be kept in self-sealing or sealable containers.

Nightly checks take place between 9:30 and 10:00 PM. Sunday evenings are reserved for major cleanup including common area, supervised and assisted by faculty and Prefects. This includes rooms, common areas, and surrounding grounds. Unacceptable rooms must be corrected immediately. Unacceptable rooms must be corrected immediately, or detention will be assigned.

Communal Spaces – Communal spaces are for everyone’s use. This includes, but is not limited to, Library, Gym, Camps Commons and Kitchens, and Laundry Room. Students are expected to leave every area clean after use. Communal areas will close if not properly maintained.

Curfew and Curfew Check

- Weeknight Curfew for all students (Sunday through Thursday):
 - 9:30 PM – Students in their respective camps.
 - 10:00 PM – Student in their own dorm room for cleanliness checks and the night.
 - 10:30 PM – Lights out.
 - 11:30 PM – Extended lights out for additional study, with permission.
- Weekend Curfew for all students (Friday and Saturday):
 - 10:30 PM – Students in their respective camps.
 - 11:00 PM – Students in their own dorm room.
 - 11:30 PM – Lights out.
- Curfew check will be done each night by Prefects, faculty, or an Orme School representative.
- After In-Room Curfew, only the occupants of the room (students assigned to that room) may be present.
- Approval to stay in another student’s room is at the discretion of the assigned faculty on duty. At the discretion of the Assistant Head for Student Life, all overnight night privileges may be suspended.

Personal Security – All students must lock the door to their room when not present. To help students protect belongings, The Orme School provides safes in each dorm room. Students may store money, passports, Visas, I-20 Forms and other valuables in their safe. Students may change their safe code any time throughout the year. Instructions for changing the code will be provided at the beginning of the year. The Assistant Head for Student Life has a key to each safe in case a student becomes locked out. The Orme School is not responsible for missing or stolen items.

Storage for Students – The Orme School has limited locked storage areas available for student use. During the year, suitcases may be kept in storage. Storage for any other items will be on a first come – first served basis, depending upon availability. Due to space restrictions, items may be stored in storage areas not associated with the students’ living area. Students use these convenient storage spaces at their own risk. The Orme School is not responsible for items left in storage. Summer storage is available at an additional fee for returning students.

Pets – No pets of any kind are allowed in student rooms.

Medicines – The School Nurse/Director of Health Services will manage the delivery of all prescription and over-the-counter (OTC) medications. Students may not keep prescription medication or over-the-counter medication, or herbal/vitamin/mineral dietary supplements in their dorm rooms unless approved by the Director of Health Services. Medication found in a student’s room will be confiscated and discipline action may be taken. Asthmatic students are encouraged to bring their nebulizers and store them in the Health Center. Any questions or concerns should be directed to the Director of Health Services.

Visitors – Parents and friends are encouraged to visit students in The Orme School Community, but may not stay overnight in the dorm areas. All visitors must sign-in at the Old Main building or where directed. All student visitors must be cleared in advance by the Assistant Head for Student Life. Student visitors will not be allowed during the academic school day. The student host or hostess will be held responsible for any inappropriate behavior on the part of their guest.

Campus Boundaries – Except for special occasions, as announced by the Assistant Head for Student Life, boys are not allowed in Girls Camp, and girls are not allowed in Boys Camp. Campus bounds (night and day) are established for student safety and supervision. Students will face disciplinary action for violation of these bounds. Stirrup Dot Dorm may be used as part of Girls Camp or Boys Camp. The opposite sex must not enter this area. This includes the lawn and path in front of that dorm. There is a path on the other side of the fence for the opposite sex to use.

The following areas are **allowed after dark**:

- Commons.
- The Mall.
- The Bus Stop Ramada.
- Barnyard.
- Gymnasium – Faculty supervision is required for students to use the gym or weight room.
- Pool – Must be supervised by a faculty member.

- Faculty Homes – Permitted as long as the faculty member is present, and a Duty Team member is notified.

Out of Bounds after dark:

- Dike Road.
- Athletic Fields & Buildings (including football and softball fields, 6-Man Field/Track.
- Tennis Courts by BBQ lawn.
- Up Top.
- Founders Hall parking lot.
- Personal vehicles
- Ash Creek, Ranch and/or Forestry lands.
- Academic Areas - Classrooms and School buildings (students should not be in classrooms/offices without faculty supervision or proper approval.

Re-selling of Products – Student organizations and clubs are allowed to fundraise for activities sponsored by students selling selected items to their peers. **Therefore, individual students may not engage in the re-selling snack foods or drinks, or any other items on campus.**

Display of Affection – Orme expects all students to be modest in the display of affection towards one another. Appropriate public and private displays of affection include: a brief embrace, holding hands, or sitting with an arm around one another. “Public” is defined as any place in which community members may gather or there is a high potential for community members to gather (Barnyard, Commons, Old Main, etc.). Students are expected to refrain from sexual actions and relationships of a sexual nature while at Orme.

Sexual Abuse – In the State of Arizona, any sexual act of a person over the age of 18 with another person under the age of 18 is illegal. Orme administration must report to authorities any known sexual acts of this nature. Sexual abuse is taken seriously by the School, and Orme will abide by all Arizona State Statutes.

Personal or Sexual Harassment – The Orme School is committed to maintaining an environment which is free from all forms of harassment, for all members of the Orme community. The School does not tolerate harassment of individuals based on age, color, creed, mental disability, nationality, physical disability, race, religion, sex, sexual orientation, or on the basis of any other condition or characteristic protected by law.

Harassment of any member of the Orme community is considered serious misconduct, and will be subject to strong disciplinary action, including termination of employment or expulsion from the School if warranted. Conduct that has the purpose or effect of interfering with an individual’s academic or work performance, or that creates an intimidating, hostile, or offensive learning or working environment is prohibited. In particular, the School does not tolerate sexual harassment. Sexual harassment by anyone, whether in the School, at work assignments outside of the School, at School sponsored functions, or elsewhere, is illegal. Sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, sexually suggestive remarks, jokes, gestures, or other unwelcome verbal, visual, or physical conduct or communication of a sexual nature.

Any individual who believes that he or she has been harassed in violation of this policy has the responsibility to discuss it immediately with any member of the School’s senior administrative staff. It is much easier to discuss, investigate, and resolve such matters while the facts are still fresh in one’s mind. If discussion of the subject with a specific administrator would be embarrassing or uncomfortable, the individual is encouraged to go directly to the School Counselor. The School will take prompt action to investigate any such complaint, and will take steps to stop harassment and prevent its further occurrence.

Exploitation or abuse of any nature by one student of another is a violation of the major rules and can lead to expulsion.

DRESS CODES RULES

Academic Dress – Dress Code rules are in effect during the entire academic day, from breakfast until Activity. Students’ clothing must properly cover their bodies and be deemed appropriate by the administration.

- **Hair** must be neat and presentable. Hair color must be of natural tones. Extreme cuts are not allowed.
- **Facial hair** must be groomed and presentable.
- **Pants and shorts** must be in good repair. Cutoffs are not allowed. Jeans or Levi style pants or shorts are acceptable as long as they are in good repair. Shorts may be worn, but must extend beyond the wearer’s extended fingertips. No athletic shorts, sweatpants, or warm-ups are allowed. Leggings and tights may only be worn under a dress, skirt, or shorts.
- **Shirts** – Tee shirts, shirts or blouses must have appropriate collar (shirts), or appropriate neckline (girls’ blouses). Shoulders must be covered.

- **Footwear** must be in good repair, and appropriate for the occasion.
- **The following items are not allowed:** visible inappropriate tattoos, clothing promoting or displaying vulgar images and/or language, indecent body image, tobacco/nicotine products, or inappropriate makeup. Professional team jerseys containing brand names may be approved through the Assistant Head for Student Life.
- **Piercing:** Body piercing is not allowed, except for ears.
- **Founders Hall Attire** (non-school time/weekends): for dinner, every day except Wednesday or other formal occasions, collared shirts are not mandatory; however, shirts must be clean, free from holes or rips, and not carry offensive messages. Hats, pajamas and tank tops are not allowed at any time, including weekend mornings. Shoulders must be covered.

Girls' Formal Attire – Girls must wear dresses, skirts with blouses, or dress slacks with blouses according to the following guidelines.

- Proper and appropriate footwear (dress shoes – **no flip-flops**) must be worn at all times.
- Dresses and skirts must cover the body, be modest, and not overly form fitting.
- The following are not appropriate for tops: backless dresses, revealed under garments, tee shirts, polo shirts, and blouses that expose the midriff, or cleavage.
- Jeans, denim, leather, Dickies, or casual khaki pants are not permitted.

Boys' Formal Attire – Boys must wear a dress shirt, tie, dress slacks and a suit coat or sports jacket according to the following guidelines. Ties may be optional during hot weather.

- Dress shirt must be a collared lapel. Polo style and Hawaiian print shirts are not allowed.
- Dress slacks must be worn around the waist with a belt.
- The suit coat or sports jacket may not be of inappropriate color or design pattern, and must be worn at all dress dinners for the duration of the dinner unless otherwise stipulated by the Head of School.
- Dress shoes and socks shall be in good repair and have closed toes. Athletic shoes or socks are not acceptable.
- Jeans, leather, Dickies, or casual khaki pants are not permitted.
- Shirts must be tucked in.

Students will be sent back to their rooms if not appropriately dressed, and will be assigned disciplinary consequences for repeat offenses and non-compliance.

STUDENT CONDUCT, VIOLATIONS & DISCIPLINARY CONSEQUENCES

Good Conduct – The Orme School's Code, the Honor Code and other procedures provide students with a clear set of boundaries, conducive to a safe educational environment, and with the opportunity to learn from their mistakes and develop good character. Students are expected to apply The Orme School Code and Honor Code (listed at the beginning of the Handbook) and the principles of **Excellence, Tradition and Character** in all areas of their day and in their interactions with others. Through honest reflection and communication, respect for one's self, community, and environment, and personal integrity in work and play, students learn responsibility and the benefits of becoming a positive member of a caring community.

Violation of Good Conduct – Good conduct violations would include the following:

1. Violations of the Technology Acceptable Use and Etiquette, Academic Policies, Code of Ethics for Athletics, and Residential Education Standards & Procedures, including but not exclusive of procedures governing computer use, attendance, boundaries, curfew, athletics and dress.
2. Furnishing false information to the School with or without the intent to deceive, including cheating on an exam, plagiarism, and the signing of any Advisor's or faculty member's name to any official School document, and/or withholding information from the School or a School official.
3. Vandalism, malicious destruction, damage or misuse of private or public property, including library and media materials, and School documents.
4. Obstruction or disruption of teaching, research, administration, disciplinary proceedings or other School activities on School premises, including verbal or physical abuse, threats, intimidation, harassment, coercion, and/or other conduct or action that threatens the health and/or safety of a member of the School community, including oneself. (Physical abuse against another constitutes fighting and may result in suspension or expulsion from the School.)
5. Theft, wrongful appropriation (i.e., theft with intent to temporarily deprive the owner of possession), unauthorized possession, or sale or damage to property of the School or of any organization affiliated with the School or of another member of the School community (i.e., faculty, staff, student or campus visitor), including unauthorized use or entry to School facilities and/or motorized vehicles, or unauthorized possession, duplication or use of keys to School facilities.

6. Use, possession, sale, knowledge of, or being in the presence of narcotics, marijuana, steroids, sedatives, tranquilizers, drug paraphernalia, stimulants, hallucinogens, and other similar non-prescribed agents known to be harmful or habit-forming drugs or chemicals. Having knowledge of the above or being present when a violation occurs constitutes equal responsibility and involvement in the incident.
7. Possession, while on School-owned or controlled property, or at a School sponsored or supervised activity, of any weapon such as, but not limited to, rifles, shotguns, paintball guns, ammunition, handguns, air guns, dangerous chemicals, incendiary devices or other explosive substances including fireworks, bows, slingshots, knives or machetes, or other objects classified or used as weapons with the potential for danger or harm. Any weapon or simulated weapons brought onto School property are subject to confiscation.
8. Disorderly conduct or lewd, indecent, or obscene conduct on School-owned or controlled property, or at School sponsored functions.
9. Participation of students in group activities on or adjacent to the campus which cause damage to public or private property, cause injuries to persons or interferes with the orderly functioning of the School or the normal flow of traffic.
10. Failure to comply with directives of School officials acting in the performance of their duty.
11. Any act of arson, falsely reporting a fire or other emergency, falsely setting off fire alarms, tampering with fire extinguishers or fire alarms, hoses or other emergency equipment, or removing them from their proper location, except when done with proper need for such equipment.
12. Committing an act or attempting to commit an act on School property or involving a member of the School community (i.e., faculty, staff, students, or campus visitors) that would be in violation of the Laws Code of the State of Arizona and/or Federal law.
13. Any action off School-owned or controlled property that reflects negatively on the School community.
14. Security violations (including attempted violations or misuse of computing facilities, software or hardware.
15. Failure to pass a drug and/or alcohol screening – The Orme School reserves the right to drug and/or alcohol screen students without prior notice to any individual or group. Parent(s) and/or guardian(s) are responsible for any cost associated with screening conducted.
16. Violation of the terms of disciplinary sanctions.

Disciplinary Consequences – This above list is not definitive, and any behavior that creates an unsafe environment, or violates The Orme School Code, may result in disciplinary actions, including expulsion, dismissal or any other lesser penalty.

Minor conduct violations are often given and immediate disciplinary consequence, or behavioral redirection. Other lesser penalties require a Saturday or Sunday morning detention and/or a creative response intended as a learning experience. The ultimate goal of all disciplinary consequences is to protect the Mission of The Orme School, which in part is to develop sound character.

The Head of School works closely with The Orme School faculty and staff to determine appropriate disciplinary consequences. Any questions regarding minor disciplinary consequences should be referred to the Assistant Head for Student Life, while major violations and their disciplinary consequences are best addressed by the Head of School.

If an Orme student faces disciplinary action for any activity that poses a significant risk to the safety or well-being of themselves, other students, or members of the School community, or for conduct in violation of The Orme School Honor Code, the School may disclose information about that disciplinary action to officials of other schools who have a legitimate educational interest in the student's behavior.

TRAVEL & TRANSPORTATION

It is critical that both parents and students give advance notice of all travel needs. It is mandatory that all travel arrangements be communicated a minimum of seven (7) days in advance. For weekend travel, information must be received three (3) days in advance. All travel information must be communicated via email to (transportation@ormeschool.org).

Students may leave campus on weekends that are not 'closed,' and, they must submit a Travel Request to the Assistant Head for Student Life by the Wednesday prior to the requested weekend. Students not in good academic or residential standing may be denied permission to leave. **Students may not miss class and afternoon activities for open weekend travel.** All students must return to campus by 7:00 PM on Sunday evening.

Students may only spend the weekend where there is adult supervision and appropriate permission has been received and approved by The Orme School, or its designated representative. "Adult" is defined as a person at least 21 years of age or older.

Weekend Transportation – Orme provides transportation to Phoenix Sky Harbor Airport for students at the beginning and end of all vacations, and on Friday and Sunday of open weekends. The Friday shuttle leaves campus at 5:30 PM after activities. It will first stop behind Denny’s located off of I-17 and Bell Road before arriving at Sky Harbor Airport. The cost is \$40.

The Sunday shuttle will pick students up from Sky Harbor Airport at 5:30PM. Student flights are expected to arrive at airport by 5:20 PM. After leaving the airport, the shuttle will pick up students behind Denny’s located off of I-17 and Bell Road before returning to campus. Students are expected to arrive by 6:00PM.

Any other transportation to or from The Orme School must be ‘door-to-door.’ To facilitate this, we have negotiated a special rate for Orme students with Willis Sedan. Willis Sedan may be reached at (602) 292-1589 or at www.willisedans@yahoo.com in order to make arrangements for your student. Willis’ fees are required to be paid in cash or credit card to the driver at the time of service by the student, or in advance by the parents/guardians.

Closed Campus – In support of the School’s mission, there are many activities and programs for which we require students to stay on campus. Sunday through Thursday nights are ‘closed’ for all students on regular academic weeks. Students wanting to leave campus during this time must submit a parent request and receive permission from the Head of School.

Personal Vehicles – Having a vehicle on campus is a privilege for both boarding and day students. If certain expectations, appropriate paperwork, and conditions are not met, this privilege will be suspended or revoked. Students may drive a vehicle to and from The Orme School campus provided that the vehicle is parked and secured upon arrival, in the Founders Hall parking lot. All sets of vehicle keys will be turned in to the Assistant Head for Student Life immediately upon arrival at the school. Items that violate the Standards of Conduct may not be transported or stored in a student vehicle. Permission to have a vehicle on campus may be suspended or revoked at any time.

The Orme School reserves the right to search student vehicles (for cause) when parked on campus.

All Students:

- All students must have both parental and School permission to have a vehicle on campus. All student requests must be approved by The Orme School. (*Please see Student Car Privilege form.*)
- Vehicles will be parked only in Founders’ Hall parking lot, and will not be driven around campus.
- A copy of the student’s Driver’s License, registration, and a valid insurance card must be on file with the Assistant Head for Student Life.
- Students are expected to operate their vehicles in a safe manner and obey all traffic laws.
- No other student(s) may enter the vehicle without prior permission from the Assistant Head for Student Life, or Administrator on Duty.
- **Students must sign out at Switchboard before leaving campus.**
- Vehicles may only be used on weekends to transport students to their home, or to the home of another student provided all appropriate permission forms and paperwork have been completed and approved. ‘Weekends’ are defined as Friday from 5:30 PM to Sunday evening at 7:00 PM.
- All students may leave campus on weekends for day trips provided parental permission is received via telephone by the Assistant Head for Student Life.
- All Travel Requests must be approved by The Orme School.
- **Student must submit a Travel Request by noon** of the Wednesday before, for all overnight weekend trips.

HEALTH CENTER

Health Center Services – Our goal is to insure that the community’s health care needs are met effectively, without placing an undue burden on either the individual or the institution. Health care for students is provided through the Burns Health Center, located on-campus. The Director of Health Services oversees the clinic, including but not limited to: routine medical care; emergency care and referral; medication management; and chemical awareness programs. **NOTE: All students are now required to have an annual athletic pre-participation physical exam.**

Routine medical, dental, orthodontic, and optical appointments may be scheduled through the Health Center. The Orme School charges \$30 per hour for a driver and transportation for all personal medical trips. We recommend that extensive or repeated procedures be completed at home. Parents are encouraged to select a trusted personal physician in their home area to provide such treatments. Travel for re-occurring medical visits will be the parent’s responsibility.

All medication (over-the-counter and prescription) must be labeled in English, and reviewed with the Director of Health Services at the Health Center. All student medication must remain in the Health Center (not in student rooms). Required prescriptions will be dispensed according to schedule arranged by the Director of Health Services. Students are expected to obtain their medication at the scheduled time. Please refer to the Medication Policy and Agreement.

Orme encourages students to assume responsibility for their own health care and well-being. We ask them to report to the Health Center during a free period, or at an appointed time to avoid missing classes. Students may not miss academic or residential commitments due to illness without written permission from the Health Center. Students must get a written pass from their teacher or activity advisor before going to the Health Center, except in the event of an emergency. Tardies will not be excused for students not following this procedure.

Students with a known illness or injury must be cleared by the Director of Health Services in order to participate in athletics. Students missing any classes due to health concerns may not participate in any activity or athletic event occurring on the same day. The Orme School complies with HIPAA regulations.

Confidentiality—Student’s medical records are confidential and are maintained in a secure file at the Health Center. Medical information will not be released unless given specific written permission to do so. Medical conditions that affect participation in sports and rehabilitation of specific injuries are discussed with the Athletic Trainer and coaches. We recommend that you directly inform the Director of Health Services, Assistant Head for Student Life, advisors and/or coaches about any medical conditions you think they should know about. Please review the Notice of Privacy Practices, and sign the consent form for purposes of treatment, payment, and healthcare operations.

Immunizations—Immunization information is mandatory and must be kept up-to-date according to the “2012 CD Immunization Program Guidelines.” Please note that Tdap (booster), Meningitis, and Varicella are now mandatory, and HPV and Hepatitis A series are recommended. See link to additional information regarding preteen and teen vaccines:

<http://www.cdc.gov/vaccines/who/teens/for-preteens-teens.html>, or the complete schedule at:
<http://www.cdc.gov/vaccines/recs/schedules/child-schedule.html>

Please note that if Meningitis was given between ages 11-13, a second dose is needed. Td boosters are required every 10 years.

Health Insurance—Coverage is required of all students. Copy (front and back) of insurance card and prescription card is mandatory. Notify the Health Center of any changes in insurance information during the school year. Orme does offer third party accident health insurance plans. Details of this insurance plan can be obtained from the Business Office. International students need to have a health insurance company that is based in the United States. Please note that all off-campus medical visits will be billed directly to the student’s insurance plan. The School will not be held responsible for expenses incurred. The Health Center is governed by policies established by the School’s Board of Trustees.

HIV/AIDS – The School strives to maintain a non-discriminatory environment with educational programs that inform students, faculty, and staff about HIV/AIDS, its causes, and prevention. The School supports and encourages conduct that prevents the spread of HIV/AIDS and all other communicable diseases. Blood and blood products should be treated with great care, mindful of the potential transmission of diseases including HIV/AIDS.

TECHNOLOGY

Student Use of Computer Technology and Electronic Communications

Introduction

Our culture relies on computer networks, including the Internet, as a resource tool. The potential educational value of these systems is great. They provide access to resources that are vast, diverse and important to students in the 21st Century. Computer technology includes, but is not limited to, computers, computer networks, the Internet and electronic mail. Such technologies are available to all students of The Orme School.

Philosophy

The Orme School’s philosophy is to offer all its students access to computer networks and the Internet in support of the educational goals and objectives of the School. Student use of school computer technology must be for educational purposes. Students are

encouraged to use these systems for classroom activities, continuing their education, gathering college or career information and other educationally enriching research. While Orme believes in the educational benefits of Internet access, it also recognizes that such access makes possible the availability of controversial materials. Therefore, it is important to teach individual responsibility to all students, and for students to accept such responsibility rather than relying exclusively on the school's firewall and filtering software, or other such blocking techniques. While school staff will make reasonable efforts to supervise student use of the network and Internet, they must have student cooperation in exercising and promoting responsible use of that access.

Personal Responsibility

By signing this Policy, you are agreeing not only to follow the rules in the Policy, but are also agreeing to report any misuse of the network to administration, teachers or a designated staff member. Misuse means any violation of this Policy, or any other use that is not included in this Policy, but which has the effect of harming another, harming his/her property, or violating any laws.

Student Access

A student who submits a properly signed Acceptable Use Policy (AUP) to the school will have computer network and Internet access during the course of the current school year for which access is granted. Students will need to sign a new AUP each year, during the time they are students at The Orme School, before they are given network access. A student who violates this Policy may have his/her access denied. In addition to accessing the Internet, each secondary student is assigned a computer username and password, along with a personal electronic folder in which to store his/her work. Students are responsible for the contents of their folders. The school will issue each student an email account. Students may use school computers, or personal devices to access their email account, but must do so for educational purposes and must comply with all school guidelines. Student use of school technology is a privilege, which may be revoked at any time. Student access to the network will be allowed on personal equipment (BYOD). The Orme School is not responsible for personal computers or mobile devices brought to school, but the same rules apply to the use of personal electronic devices that apply to school computers.

Acceptable Uses

The Orme School is providing access to its equipment, computer networks and the Internet for educational purposes only. Such educational purposes include, but are not limited to, research, preparing for educational instruction and communicating with others, as it directly relates to educational curriculum. Students shall comply with all copyright laws. Any student-created web pages that are intended for publication must comply with all school guidelines.

Unacceptable Uses

Equipment use and network access is a privilege, not a right. Inappropriate use of the equipment and the network by a student will result in disciplinary action up to and including suspension, expulsion, cancellation of student's user privileges and/or legal action (criminal and/or civil) in accordance with the law and school policy. Students must follow appropriate online behavior at all times, including interacting with other individuals on social networking websites, apps and in chat rooms. The following uses of the network are considered unacceptable by The Orme School.

Personal Safety

- a. Students may not post, use, or store personal contact information about themselves or other people when using electronic communication such as, but not limited to, email, chat rooms and social media sites. Personal contact information includes the school address, student's address, telephone number, social security number, or other personal data.
- b. Students will immediately disclose to their teacher or system administrator any message they receive that is inappropriate, or which makes them feel uncomfortable.

Illegal Activity

- a. Students may not post, submit, publish or display harmful or inappropriate material that is harassing, insulting, threatening or attacking any individual, including prejudicial or discriminatory attacks or insults. This includes any material taken as a whole, which to the average person applying contemporary statewide standards, appeals to prurient interest and is material which depicts or describes in an offensive way any sexual conduct, and which lacks serious literary, artistic, political, or scientific value for students.
- b. Students may not vandalize, misuse or harm and/or steal computers, software, computer systems, or computer networks.
- c. Students may not participate in hacking activities or any form of unauthorized access to other accounts (online or site stored), computers, networks, or information systems including, but not limited to, the use of Kali Linux or any other penetration software or techniques. The use of Virtual Private Networks (VPN) is strictly prohibited.
- d. Students may not deliberately attempt to disrupt the computer network or destroy data by uploading, downloading, or creating computer viruses.

- e. Students may not use the system to engage in any other illegal act, such as arranging for a drug purchase, or the purchase of alcohol, engaging in gang activity, or threatening the safety of a person.

System Security

- a. Students are responsible for their individual accounts and may not reveal their personal computer login identification, or those of other students, or staff members.
- b. Students must immediately notify a teacher or other school employee if they have identified a security problem.
- c. Students may not download software to any computer unless instructed to do so by a teacher or site administrator.
- d. The system may not be used to connect personnel hardware such as smart phones unless it is needed for educational purposes and is approved by a teacher.

Inappropriate Language and Behavior

- a. Students may not use or display obscene, profane, vulgar, inflammatory, threatening, disrespectful or other inappropriate language on the network. This includes the use of school equipment, software and any use of the Internet.
- b. Students will not post, submit, or publish information that could cause harm or danger to the school, the student or others.

Inappropriate Access to Materials

- a. Students may not use the system to access materials that are profane or obscene, that advocate illegal or dangerous acts, or that advocate violence or discrimination towards others (i.e., hate literature).
- b. If a student mistakenly accesses inappropriate information, they should immediately report it to their teacher. This may protect students from any claim that they have intentionally violated the policy.
- c. Messages relating to, or in support of, illegal, inappropriate activities may be reported to the proper authorities.

Respecting Resources

- a. Students should frequently delete unnecessary files from their network folder. This must be done at the end of every year, at the very least.
- b. Students will not engage in vandalism (i.e., uploading/downloading inappropriate files, introducing computer viruses, disrupting the operation of the system through the abuse of hardware or software, or modifying another person's files or data).
- c. Students may not attempt to read, delete, copy, modify or forge the content of other users' folders, files, electronic communications, or online accounts.
- d. Students will subscribe to only high-quality discussion group mail lists that are relevant to education and/or career development.
- e. Students will be supervised while accessing the Internet however, they are still responsible for proper use and access.

Plagiarism and Copyright Infringement

- a. Students will not plagiarize works that they find on the Internet. Plagiarism is adopting the ideas or writing of others and presenting them as your own.
- b. Students must respect the copyright owners. Copyright infringement occurs when the student inappropriately reproduces a work that is protected by a copyright. If a student has a question about this, they should ask a teacher.
- c. Copyrighted material may not be placed on the system without the author's permission. Students may download copyrighted material for their own educational use only, and must footnote copyrighted material when used in academic work.

Search and Seizure

- a. Users should have no expectation of privacy when using the school's network or equipment. The Orme School reserves the right to inspect student folders, personal files, electronic communications, downloaded material, including a user's personal computer or device, records of online activity and other information on the school's network or equipment when necessary to ensure proper use of the system.
- b. The Orme School will strive to protect student privacy. However, the school will not be responsible for any damages (consequential, incidental or otherwise), which a student may suffer resulting from access to or use of the school's computers and computer network, including damages arising as a result of the actions of the school. These damages include loss of data and delayed, lost or damaged electronic correspondence or files due to system or service provider interruptions and system shutdowns for emergency or routine maintenance of the system. Use or conveyance of information via school computer technology is at the user's own risk.

Other Misuse – Students shall not use school technology for:

- a. Commercial uses, including offering to sell or purchase products or services.
- b. Gaming, entertainment or personal non-educational related uses, except on the weekend.
- c. Political campaigning, but may be used for communicating with elected representatives or expressing views on political issues.

Technology Protection Measure

- a. The Orme School makes use of an Internet content filter to prevent access to sites with obscene, pornographic, or harmful content. Given the nature of the Internet and the limitations of content filtering systems, it is impossible to block all inappropriate sites. Students who access inappropriate sites should immediately disclose the site to their teacher or the system administrator.
- b. Students may make written requests to the system administrator if they believe the content filter is blocking access to appropriate sites.
- c. All students will receive training and information about appropriate and inappropriate online behavior, safety, and cyberbullying during the first three weeks of each school year.

Network Etiquette (“Netiquette”) – All users must abide by the rules of netiquette, which include:

- a. Be polite. Use appropriate language.
- b. Do not reveal or request personal information.
- c. Respect the intellectual property of other users and information providers.
- d. During the class day, headphones should not be worn while walking around campus.
- e. Technology is here to serve and assist you. It provides you with a growing world of research options, a way to communicate with family and friends, and can be used for entertainment purposes on occasion. It should never dominate your life, or replace traditional forms of communication.

CHECKLIST OF STUDENT CLOTHING AND EQUIPMENT

Laundry facilities are available. There is no charge to use the machines, but students should provide their own detergent. Students should consider their personal habits, room size, and activities when determining the amount of clothing and items they bring.

All clothing should be in good shape with no holes, stains, or inappropriate messages. Student dress is checked each morning for appropriateness.

Academic Clothing

- Shirts – no tank tops
- Pants & Jeans – should not have holes or rips
- Shorts – should be finger length
- Skirts – should be finger length
- Shoes, sandals and athletic shoes
- Athletic shoes
- Riding boots – if in Horsemanship
- Swimsuit
- Athletic shorts and gear
- T-shirts
- Sweatshirts & Sweatpants
- Jackets – for inclement weather; winter temps average 50 degrees
- Umbrella

Casual Clothing

Students may wear casual attire on weekends and during their free time. However, clothing should be appropriate, clean, and deemed appropriate.

Formal Dinner and Program Clothing

Formal dinners and other special occasions require the following attire:

Boys:

- Tie
- Dress shirt must have a collared lapel. Polo style and Hawaiian prints are not allowed.
- Dress slacks must be worn around the waist with a belt.
- The suit coat or sport jacket may not be of inappropriate color or design pattern.
- Dress shoes shall be in good repair and have closed toes. Athletic shoes or socks are not acceptable.

Girls:

- Proper and appropriate footwear (dress shoes, **no flip-flops**).
- Dresses and skirts.
- The following are not appropriate for tops: backless dresses; revealed undergarments; or blouses that expose the midriff or cleavage, spaghetti straps, short dresses, tight dresses, or heels more than 2".

General Clothing and Personal Items Recommended

- Pajamas/Robe/Slippers
- Jacket and warm sweatshirts
- Undergarments and socks
- Bedding – blankets (2), sheets (single/twin size) (2), bedspread, pillow and pillow cases
- Towels & washcloths
- Laundry bags/basket
- Toilet articles
- Cleaning supplies – disinfectant wipes, broom, dustpan

Optional Equipment

- Computer, lamps, throw rugs, headphones, and a small chair
- Clothes hangers, room decorations, and storage containers
- Reusable water bottle, mountain bike, tennis racket, musical instrument
- Room fan

Note that students must register all electronic devices with the Director of Technology.

Horsemanship Students

- Riding boots and helmet
- Clothes appropriate for riding discipline

If Bringing Your Own Horse

You must have:

- Locking tack box and personal horse gear
- Negative Coggins Test
- Current health papers, Registration and photos

School Supplies – students should bring a general assortment of:

- Notebooks
- Lined Paper
- Pens/Pencils
- Binders
- Backpack

Upon completion of the first week of school, there will be an additional shopping trip off campus and students will have the opportunity to purchase any other needed items. Please plan on leaving your student additional funds for this trip.

Snacks – each student is allowed a small supply of food. Food must be non-perishable. It is recommended the student stores snacks in a plastic tote. Note that hot plates and refrigerators are not allowed in dorm rooms.

YEAR AT A GLANCE 2017-2018

August 2017		
14 – 18	Monday – Friday	All Faculty Orientation
17	Thursday	Football Players/Prefects Return Sky Harbor Airport pickups at 1PM
19	Saturday	Student Leadership Training
21	Monday	Remaining Students Arrive Sky Harbor Airport pickups at 9AM Sky Harbor Airport pickups at 1PM Registration of All Students
22	Tuesday	1st Day of School
30	Wednesday	Opening Convocation.

September 2017		
23 – 25	Saturday – Monday	Mini Caravan

October 2017		
6	Friday	End of 1 st Quarter
9	Monday	Headmaster's Holiday No classes
12 – 14	Thursday – Saturday	Family Days
13	Friday	Homecoming

November 2017		
10 – 11	Friday – Saturday	Sustainability Institute & Work Day
17	Friday	Students may depart after 4PM Orme shuttle to airport at 4PM
18	Saturday	Student departures: Orme shuttle to airport at 7AM Orme shuttle to airport at 1PM
18 – 26	Saturday – Sunday	THANKSGIVING BREAK
27	Monday	Faculty In Service All Students Return from Break Students need to arrive at airport between 10AM – 6PM
28	Tuesday	Classes resume

December 2017		
8 – 10	Friday - Sunday	Closed Weekend/Exam Reviews
11 – 14	Monday – Thursday	Final Exams
14	Thursday	Candlelight Service & Dinner
15	Friday	Student departures: Orme shuttle to airport at 7AM Orme shuttle to airport at 1PM
16	Saturday	Faculty/Staff Holiday Party
16 – Jan. 2	Saturday - Tuesday	WINTER BREAK

January 2018		
3	Wednesday	Teacher In-Service All Students Return from Break Students need to arrive at airport between 10AM – 6PM
4	Thursday	Classes Resume 2 nd Semester begins

February 2018		
23	Friday	End of 3 rd Quarter
24 – March 3	Saturday – Saturday	FINE ARTS FESTIVAL

March 2018		
3	Saturday	Grandparents Day
5	Monday	4 th Quarter begins
23	Friday	Students may depart after 4PM Orme shuttle to airport at 4PM
24	Saturday	Student departures: Orme shuttle to airport at 7AM Orme shuttle to airport at 1PM
24 – April 7	Saturday – Saturday	SPRING BREAK

April 2018		
8	Sunday	All Students Return from Break Students need to arrive at airport between 10AM – 6PM
9	Monday	Classes Resume
21 – 25	Saturday – Wednesday	Caravan
30 – May 4	Monday - Friday	AP Exams

May 2018		
7 – 11	Monday – Friday	AP Exams
14 – 16	Monday – Wednesday	Final Exams
16	Wednesday	Ladies' Tea & Men's Grill
17	Thursday	Baccalaureate, Sr. Pinning and 8 th grade graduation
18	Friday	Commencement Rehearsal Academic Awards & Dinner
19	Saturday	COMMENCEMENT – 10AM
19	Saturday	Student departures: Orme shuttle to airport at 4PM
20	Sunday	Student departures: Orme shuttle to airport at 7AM Orme shuttle to airport at 1PM

June 2018		
1 – 3	Friday – Sunday	REUNION

DAILY CLASS SCHEDULE

RED WEEK									
Monday – A Day		Tuesday – B Day		Wednesday – A Day Long		Thursday – E Day Long		Friday – C Day	
8:00 – 8:50	A Period	B Period		8:00 – 9:30	A Block	8:00 – 9:30	E Period	8:00 – 8:50	C Period
8:50 – 9:40	B Period	C Period		8:00 – 9:30	A Block	8:00 – 9:30	E Period	8:50 – 9:40	D Period
9:40 – 10:10	Chapel	H Period		9:30 – 10:20	H Period	9:30 – 10:20	Advisory	9:40 – 10:10	Chapel
10:10 – 11:00	C Period	D Period		10:20 – 11:50	B Period	10:20 – 11:50	F Period	10:10 – 11:00	E Period
11:00 – 11:50	D Period	E Period		10:20 – 11:50	B Period	10:20 – 11:50	F Period	11:00 – 11:50	F Period
11:50 – 12:40	Lunch/Flex	Lunch/Flex		11:50 – 12:30	Lunch/Flex	11:50 – 12:50	Lunch/Meetings	11:50 – 12:40	Lunch/Flex
12:40 – 1:30	E Period	F Period		12:30 – 2:00	C Period	12:50 – 2:20	G Period	12:40 – 1:30	G Period
1:30 – 2:20	F Period	G Period		12:30 – 2:00	C Period	12:50 – 2:20	G Period	1:30 – 2:20	A Period
2:20 – 3:10	G Period	A Period		2:00 – 3:30	D Period	2:20 – 3:10	H Period	2:20 – 3:10	B Period
WHITE WEEK									
Monday – D Day		Tuesday – E Day		Wednesday – C Day Long		Thursday – G Day Long		Friday – F Day	
8:00 – 8:50	D Period	E Period		8:00 – 9:30	C Block	8:00 – 9:30	G Period	8:00 – 8:50	F Period
8:50 – 9:40	E Period	F Period		8:00 – 9:30	C Block	8:00 – 9:30	G Period	8:50 – 9:40	G Period
9:40 – 10:10	Chapel	H Period		9:30 – 10:20	H Period	9:30 – 10:20	Advisory	9:40 – 10:10	Chapel
10:10 – 11:00	F Period	G Period		10:20 – 11:50	D Period	10:20 – 11:50	F Period	10:10 – 11:00	A Period
11:00 – 11:50	G Period	A Period		10:20 – 11:50	D Period	10:20 – 11:50	F Period	11:00 – 11:50	B Period
11:50 – 12:40	Lunch/Flex	Lunch/Flex		11:50 – 12:30	Lunch/Flex	11:50 – 12:50	Lunch/Meetings	11:50 – 12:40	Lunch/Flex
12:40 – 1:30	A Period	B Period		12:30 – 2:00	A Period	12:50 – 2:20	E Period	12:40 – 1:30	C Period
1:30 – 2:20	B Period	C Period		12:30 – 2:00	A Period	12:50 – 2:20	E Period	1:30 – 2:20	D Period
2:20 – 3:10	C Period	D Period		2:00 – 3:30	B Period	2:20 – 3:10	H Period	2:20 – 3:10	E Period

H Period: Clubs, Yearbook, Writing Center, Peer Tutoring, extra help/Study Hall, Music Practice/Lessons, Test Prep (SAT, ACT, TOEFL), Health Education, Weight Training, Student Forum