



# THE ORME SCHOOL

Excellence. Tradition. Character.

## Form: English Teacher Recommendation (ETR)

The student below would like you to serve as a reference for admissions to The Orme School. The information and insight you provide helps us in our admission decision. Your recommendation is strictly confidential. Please submit this form within **10 days** of receipt. Thank You

### Instructions to complete this form:

- a) This is an enabled document that allows you to type in the fields below. Once you have completed the form, save the .pdf with the following code: **studentsname.ETR.pdf**. E-mail the **studentsname.ETR.pdf** to **Admissions@OrmeSchool.org**.
- b) Print this form and write (please print) your comments, then scan and fax or e-mail, or postal mail to the address listed on the bottom of page 3.

APPLICANT'S NAME: \_\_\_\_\_

CURRENT SCHOOL: \_\_\_\_\_

1. What quickly comes to mind when thinking about the student?

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2. What are your impressions of the student's values and integrity? Is the student willing to publicly promote his/her value system? How is the student regarded by the faculty and other students?

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3. What are your impressions of the student's work ethic, work abilities, intellect, and capacity to work with people (both students and faculty)?

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4. How willing is the student to take intellectual risks and seek out academic challenge? How does the student react to challenges?

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5. Are there any special or unusual circumstances (positive or negative) which may be relevant to the student's achievement in school? Does the student have weaknesses or issues that would need to be addressed while the student attends The Orme School?

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6. In which class do you currently teach the student?

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7. What English class should the student be placed into next year (please specify if AP)?

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8. To what extent does this student (please check below):

	Always	Sometimes	Rarely	No Basis for Judgment
1. Enjoy reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Convey his/her ideas clearly and accurately through writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrate a high level of academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Display motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ask questions that go beyond a basic understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Use accurate grammar and syntax in written and spoken work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Come to class organized and prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Relate well with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Demonstrate excitement when learning something new	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Demonstrate resilience when introduced to challenging concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Complete work on his/her own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Contribute to a positive classroom environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Treat others with respect and kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Demonstrate honesty and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Find innovative ways to tackle problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Become easily bored	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Spend the appropriate amount of time to do his/her best work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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9. My assessment of this student's application to The Orme School for academic achievement is (please check one):

- As strong as possible       Enthusiastic       Confident  
 With reservations       I do not recommend

10. My assessment of this student's application to The Orme School for character is:

- As strong as possible       Enthusiastic       Confident  
 With reservations       I do not recommend

11. Contact information of person completing this form:

First Name	Last Name	Title
Address		City/State/Zip
Phone	E-mail	
Signature		Date

12. May we contact you if the Admissions Committee has further questions?

- Yes    No

**Please e-mail, fax, or send by postal mail to:**

**E-mail:** [Admissions@OrmeSchool.org](mailto:Admissions@OrmeSchool.org)

**Fax:** (928) 632-7605

**Phone:** (928) 632-7601

The Orme School  
 HC 63, BOX 3040  
 Mayer, Arizona 86333 USA

